(CBCS) (2014-15 and Onwards/2013-14 Only also)
(Semester Scheme) (Fresh + Repeaters)
PSYCHOLOGY – I
Basic Psychological Processes

Time : 3 Hours
Max. Marks : 70

Instructions : 1) All three Sections are compulsory.
2) Answer must be written either completely in Kannada or in English.

SECTION – A

1. Define psychology.
2. Write the formula for intelligence quotient.
3. Mention types of learning.
4. What is memory?
5. What is motivation?
6. What is spontaneous recovery?

(5x2=10)

P.T.O.
7) What is semantic memory?

Differentiate between primary and secondary needs.

SECTION - B

II. Answer any four of the following:

1) Explain cognitive perspective in psychology.

2) Explain Gardner's multiple intelligence theory.

3) What is reinforcement? Explain the types of reinforcement.

4) Explain levels of processing of information in memory.

5) Explain incentive approaches to understand motivation.

6) Explain mental retardation and its causes.
SECTION – C

III. कुछ मुख्य शास्त्रीय स्रोत चूना का रूपांतरण हेतु:
   Answer any four of the following: (4x10=40)

1) शास्त्रीय स्रोत चूना का रूपांतरण हेतु:
   Describe the fields of psychology.

2) मृत्तिका का रूपांतरण चूना का रूपांतरण हेतु:
   Explain the genetic and environmental influences on intelligence.

3) "मृत्तिका का रूपांतरण हेतु:
   Explain operant conditioning.

4) "मृत्तिका का रूपांतरण हेतु:
   Discuss Long Term Memory.

5) "मृत्तिका का रूपांतरण हेतु:
   Explain Humanistic approach to motivation.

6) "मृत्तिका का रूपांतरण हेतु:
   Explain any four methods of study in psychology.
I Semester B.A./B.Sc. Examination, November/December 2015
(Fresh + Repeaters) (Semester Scheme) (2014-15 & Onwards) (CBCS)
PSYCHOLOGY – I
Basic Psychological Processes

Time : 3 Hours
Max. Marks : 70

Instructions : 1) All three Sections are compulsory.
              2) Answer must be written either completely in Kannada or in English.

SECTION – A

I. Answer any five of the following:
(5x2=10)

1) Define psychology.

2) What is intelligence?

3) What is law of effect?

4) Define Chunking.

5) What is a need?

6) What is emotional intelligence?

7) What is a correlational research?

8) What is memory?

P.T.O.
II. Answer any four of the following:

1) Explain the goals of psychology.
2) Explain drive reduction approach.
3) Describe the extreme of intelligence.
4) Elaborate on the behavioural perspective in psychology.
5) Explain inlight learning.
6) Explain various mnemonic techniques in memory.

(4×5 = 20)

III. Answer any four of the following:

1) Explain instinct and incentive approach.
2) Explain experimental research method.
3) Explain Pavlov’s classical conditioning.
4) Explain any two theories of intelligence.
5) What is forgetting? Explain the causes of forgetting.
6) Explain fields of psychology.

(4×10 = 40)
Instructions: 1) All three Sections are compulsory.
   2) Answer must be written either completely in Kannada or English.

SECTION A

Answer any five of the following. Each answer carries two marks.

1. वैज्ञानिक विद्वानाची वर्णन करा.
   Define Psychology.

2. मानसिकता क्षमता क्या हिती? नाही?
   What is Emotional Intelligence?

3. उत्पादक मानसिकता क्या हिती? नाही?
   What is consumer psychology?

4. नोमूना अनुप्रमाणित कसे होते?
   What is Amnesia?

5. ‘उठेल्या’ कसे होते?
   What is a need?

6. वैज्ञानिक विद्वानांनी मानसिकता स्वतंत्रतेच कसे समजली?
   Mention any four modern perspectives of Psychology.
7. What is reliability?

8. What is mnemonics?

SECTION - B

Answer any four of the following. Each answer carries five marks.

1. Elaborate on the psycho dynamic perspective in psychology.

2. What is giftedness? Explain Ellen Winner's criteria for gifted children.

3. Explain observational learning.

4. Explain levels of processing of information in memory.

5. Explain instinct and incentive approaches to understand motivation.

SECTION - C

Answer any four of the following. Each answer carries ten marks.

1. What is psychology? Explain in brief the fields of psychology.

2. Discuss the theories of multiple intelligence.

3. Explain classical conditioning.

4. Discuss the three systems of memory storage.

5. Describe the effective encoding strategies.

6. Explain Maslow’s hierarchy of needs.