



YEARLY STATUS REPORT - 2021-2022

Part A		
Data of the Institution		
1. Name of the Institution	Presidency College (Autonomous)	
• Name of the Head of the institution	DR. PRADEEP KUMAR SHINDE	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08042478700	
• Alternate phone No.	08042478700	
• Mobile No. (Principal)	9742841708	
• Registered e-mail ID (Principal)	PRADEEP.SHINDE@PRESIDENCY.EDU.IN	
• Address	#33/2C & 33/2D, KEMPAPURA, HEBBAL	
• City/Town	BENGALURU	
• State/UT	KARNATAKA	
• Pin Code	560094	
2. Institutional status		

• Autonomous Status (Provide the date of conferment of Autonomy)	31/12/2020				
• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	DR. J. VIJAY FIDELIS				
• Phone No.	08042478700				
• Mobile No:	9591760164				
• IQAC e-mail ID	IQAC@PRESIDENCY.EDU.IN				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://presidencycollege.ac.in/aqar-reports				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://presidencycollege.ac.in/aqar-reports				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.26	2011	07/06/2011	07/12/2016
Cycle 2	A+	3.52	2017	10/06/2017	31/12/2026
6.Date of Establishment of IQAC	08/04/2009				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	

FACULTY	SPONSORED PROJECT	KENDRIYA HINDI SAMSTHAN	09/07/2022	100000
8. Provide details regarding the composition of the IQAC:				
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File			
9.No. of IQAC meetings held during the year	4			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes			
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No			
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Preparation for the implementation of New Education Policy 2020				
2. Strengthening the mechanism for addressing the needs of slow and advanced learners				
3. International Conference on Computational Intelligence conducted, and papers published in Web of science.				
4. Enhancing teaching-learning environment				
5. 127 extension/ CSR /outreach activities carried out.				
6. Organized and conducted 3 FDP's and 2 Workshops				
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:				
Plan of Action	Achievements/Outcomes			
Quality programmes	The IQAC encourages quality programmes for staff and students. Such programmes not only assure student-teacher engagements outside the classroom but also provide a platform for leadership traits and initiatives. These programmes therefore complement the teaching-learning in classroom environment. Several programmes for faculty were organised: 1. Faculty training programme 2. Webinars			

	<p>on discipline specific subjects 3. Skill enhancement workshops 4. Faculty development programmes 5. Intellectual property rights awareness Programmes 6. Career counselling sessions 7. Workshops on career prospects 8. Value-added course 9. Webinar on latest knowledge trends 10. Programmes on entrepreneurial ideas 11. Awareness programmes on community service, hygiene and sanitation, and ecological practices Skill development training programmes were also organised.</p>
Enhancing learning among students	<p>Enhancing learning among students is the most important initiative of the college. 1. Students are given experiential learning under the aegis practical sessions. research projects, educational tours are organised routinely 2. The remedial classes specifically focus on the topics that have already been taught in the class, the same topics are repeated and explained again in the remedial classes for the students who have difficulty in understanding them easily. 3. Student members were involved as part of editorial committee in college magazine and other department related publications. They are also given leadership and executive responsibilities as part of students' council in all departments and student societies</p>
Go Green Initiatives	<p>Presidency college believes in the aspect of go green and plan various activities towards effectively reducing the carbon footprint. By reducing pollution, we are also reducing the amount of energy that is being consumed, thereby making way for a greener and cleaner environment. Vertical garden is one such initiative towards reducing the carbon footprints. Activities conducted by clubs such as ECO, NSS, NCC and Rotaract emphasizes the importance of encourage green practices to impact the environment in a number of ways.</p>
Induction programmes	<p>Induction programme for the newly admitted students in 2021-2022 was conducted at Institutional level and later at department level towards giving a head start for students and create a comfort zone for better understanding and clarity regarding various aspects.</p>

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body

Date of meeting(s)

Governing Body	09/02/2022
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14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2021-22	14/02/2023

15. Multidisciplinary / interdisciplinary

Presidency College provides a holistic multidisciplinary educational environment. The institution aims to attain the highest global standards in providing quality education. The following opportunities have already been in place for the last few years: The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. On regular basis RIC organises seminars, workshops and training sessions on academic writing, impact centric research and funding opportunities. Value added courses to enhance the skills of students are being offered by Department of Computer Applications, Commerce, Arts and Management.

Each course is so framed that at the end of respective exit of undergraduate education, students will have been equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Ability Enhancement Compulsory Course (AECC), Skill enhancement courses (SEC) and Value additional courses (VAC), Open Elective (OE) to learn new skills and maintain the rigor of learning. Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like paper recycling, rainwater harvesting and educating the underprivileged

16. Academic bank of credits (ABC):

While implementing NEP 2020 in Karnataka, a new concept of Academic Bank of Credit (ABC) was introduced, which is to be followed by all institutions. The concept of UUCMS- Unified University College Management System, portal is being planned by the state government- one of its kind in the country which unifies and integrates the functioning and governance of all colleges and public universities in the state bringing all under one umbrella. Accordingly, Presidency College started customizing the software for complying the requirements of UUCMS, which would facilitate the mobility of students with multiple entries and multiple exits, from one institution to another institution, as per NEP guidelines for Academic Bank of Credit (ABC).

Presidency College is an Autonomous College by the University rules/norms. Some of the initiatives taken the college in this

direction are given below: The academic curriculum is designed by the respective departments, and faculty members have been involved in the preparation of course content as a subject expert in the committee of courses constituted by the respective departments. Within the approved curricular framework of the Bengaluru City University, faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities. During pandemic the college had provided Microsoft teams ID to all the faculty members as well as students to facilitate conduct of classes. Several training sessions to use online platform in an effective manner for teaching-learning and other co-curricular activities were conducted. Reading materials, assignments, question papers and other relevant study materials are also regularly uploaded on the ERP (My Class Board) portal developed by the college. Students are encouraged to search and read recent research published articles to prepare assignments.

17.Skill development:

Presidency College offers skill development courses, value added programmes (VAP). Personality development course with soft skills, aptitude training, employability enhancement programme enables the students to be more industry ready. Guest Lecture by industry professionals provides the students about the latest trends and technology used in their field. The various club activities focus on humane values inculcating in the young minds. The students also get to develop compassion towards the fellow human being via various social interactions and activities carried out by the institution. Due to the pandemic, teaching-learning was carried out in online mode. Blended learning is a pedagogy adopted at Presidency college to deliver equally to the slow and advanced learners. Online and distance mode is yet to be introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Presidency College, integrates various indian knowledge system and put's in practice the same towards preserving and promoting of the same through various activites such as Indian Languages, Value Education, Moral Values, Mentoring, Culture, Diversity and Society, Indian Constitution, Yoga, Physical Education and activites organized through various clubs. Presidency College offers Indian languages such as Kannada, Sanskrit, Hindi, French to students as second language of their choice.

Various initiatives like Hindi Diwas, Hindi dramatics, Indian Culture Society, aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organised like Ethnic day, Onam celebration, Kannada Rajyothsava etc for promoting respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge syustems orgained by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Presidency College practices the concept of preparation of course handout for each subject in alignment with course objectives and course outcomes. The course handout focuses on defining the goals and objectives of every course being offered to the students. Prior to the Course being offered, the students are given an orientation on the course details, the tentative lesson plan and course content/layout . With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives.

20.Distance education/online education:

The pandemic has increased awareness and reach of Online education. The Faculty of the College are also involved in creating E-Content, which can be accessed by our own students through MCB. The College library also subscribes to INFLIBNET which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily. Distance education/online education can help the roots of education to reach even the rural areas. This mode of education transcends the geographical boundaries. Presidency College which is an wi-fi enabled campus, has high speed internet connection which would make it easier to implement distance education/online education mode. Faculties have been bestowed opportunities to be part of designing curriculum/language translations in SWAYAM program. Students have enrolled with various MOOC's as offered by SWAYAM. The campus has smart board enabled lab as well as all class rooms are ICT enabled. We have qualified technical administrators to cater to the needs of technological requirements such as installing new software, procuring hardware and enhancing the facilities for online classes. Distance education mode is restricted only to affiliating universities and autonomous colleges are not permitted to conduct.

Extended Profile

1.Programme

1.1

9

Number of programmes offered during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.Student

2.1	2731
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	982
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	2731
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	176
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	94
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	5
Number of sanctioned posts for the year:	
4.Institution	
4.1	334
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	74
Total number of Classrooms and Seminar halls	
4.3	388

Total number of computers on campus for academic purposes	
4.4	
Total expenditure, excluding salary, during the year (INR in Lakhs):	115085.61

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college analyses local, regional, national and global needs through interaction with students, local community, policy designers, parents, alumni, market and industry, incorporates developmental needs of society and designs the syllabus as per the guidelines of UGC and parent university. Boards of Studies draw in knowledgeable input from faculty, Subject Experts, Alumni and Industrial Experts.

Based on feedback from stakeholders, departments frame Programme objectives and Programme outcomes which is in alignment across all Course objectives and Course outcomes, based on Graduate Attributes, for Undergraduate, Postgraduate programmes. The process of revising curriculum aims at providing the best also to the least privileged sections of the society. The syllabus drafted is scrutinised by External subject experts and necessary updation is made in the Pre-Board meeting. The draft is finalised in BoS, and presented in Academic Council and General Body for approval.

The system provides students interdisciplinary opportunities to choose courses focusing on skill development, entrepreneurship and employability. Updation of Skill-based electives, Internship, Project, MOOCs, Value-Added and extra-credit courses makes curriculum dynamic, flexible, continuously evolving, promoting lifelong and active learning by complementing with the development of community, and enabling learners to apply acquired knowledge and skills in entrepreneurship and employment.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

human rights and seek ethical, sustainable solutions to regional, national and global problems. The topics taught under Indian constitution enlighten the young minds on the functioning of the State and the rights/duties of citizens, inculcating in them the spirit of nationalism. The curriculum of Human Rights creates awareness among the students about values in our society such as fairness, dignity, equality and respect. Educating students about equality and human rights through Gender and Equity curriculum empowers students with learning they can use far beyond the classroom and to create a healthier, happier and fairer world culture.

Environmental Studies enlighten students on how to conserve our environment in the face of increasing human population growth and activities that degrade natural resource, ecosystems and also sustaining it. Keeping in mind the fragile social framework of our society, the faculty has planned a curriculum with the understanding that has a focus on inter-religious education which would sow fertile seeds of peace, fraternity and love for the others among young students. The curriculum designed includes the history of the College student's empowerment and religious harmony.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2498

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

958

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

54

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

58

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula of the programmes transacted in college teach students about the need to create healthy societies that respect

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1140

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

386

File Description	Documents
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Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The spirit of inclusive education demands teaching styles to be adapted to students' differential abilities. A consistent effort is made at Presidency College to gauge students' learning levels, with respect to the content covered in classes. Teachers take feedback on the material they teach and invite questions from students. In case teachers feel the need to revise certain concepts, they do so and timely assessments allow the teachers to assess the learning levels of students. Teachers transact their courses in heterogenous classrooms. Hence the pace adopted to cover the curricula is flexible and adjusted according to students' needs.

Teachers create systems of offering additional support to students who may be struggling to comprehend academic materials due to various reasons. In such situations, teachers offer slots for extra classes and doubt-clearing sessions through remedial sessions on respective courses. Helpful guidelines on preparing for examinations are provided to the students. Suggestions on how to improve learning and writing skills are also given. For slow learners the departments conduct remedial classes and bridge courses. Advanced learners have been motivated to take up MOOC courses and are encouraged to write research papers and to participate in Intercollegiate programme fests. Students are encouraged to take up competitive exams like NET, Civil Service Exams, CAT etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
24/08/2021	3335	94

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at Presidency College uses different methods of Teaching based on the need of the learners and the subject taught.

They use conventional methods like lecturing which is Teacher centred and other methods which are interactive, collaborative and ICT enabled. Lessons are taught through PPT presentations, slide shows, relevant videos which make learning process interesting besides oral presenting methods, Subject quizzes, news analysis, educational games, research data analysis, discussion and questions and answer sessions on recent work in the subject are other participatory methods on current affairs. ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab and E-learning resources. Virtual class room links the guest lecture of eminent persons to develop their core knowledge in the subject. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipment to support the faculty members and students. The institution has installed Wi-Fi on the campus to support the educational activities of the inmates. Case Study Analysis and Discussion method has been used. Experiential learning is done through Analysing case studies and conducting quiz on theory topics. All the PG courses have internship and project work in their final semester.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Presidency College is equipped with the state of the art of facilities which is spread across Classrooms, Laboratories, Sports and overall Student well being. The institution adopts modern pedagogy in line with emerging trends to enhance the teaching-learning process. The institution has the essential equipment to support faculty members and students. ICT enabled teaching is possible through a Wi-Fi enabled campus and class rooms equipped with LCD projectors, a Language Lab and eLearning resources. The college has the needed resources which include wide availability of computers, well equipped library and high-speed internet access. The faculty are trained for the efficient use of tools through training sessions. by inviting Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods etc and use of the latest software for computational techniques. ICT components are embedded in the course contents of all relevant disciplines which include free / commercial software used for computation / simulation. Edhitchas embededon our college website is a dedicated software adopted by the college for LMS it also enabling the monitoring of students' learning processes through online quizzes, submission of online assignments etc. Teaching-Learning Process is supported by with access to Digital Library and databases.

File Description	Documents
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Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://presidencycollege.ac.in/campus
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar is prepared for the college at the beginning of each academic year and circulated to students teachers through website notification. It contains information regarding the date of opening of the academic year, mid semester examinations, dates of end-semester examinations, holidays, semester breaks and so on. The academic calendar is prepared after the following steps: The Planning and evaluation Committee organize a meeting to draft an action plan for the following academic year. The Schedules for the BOS, Academic Council and Governing Council meetings are also planned and strictly adhered to academic, co-curricular and extra-curricular activities for each academic year are also planned well in advance. A teaching plan of the course content, spread over the allotted lecture hours, is prepared to ensure a uniform pace of teaching. Course-coverage is monitored by the concerned HOD once in a fortnight and deviations if any, are clarified with the concerned faculty and special class work is planned. Effective implementation of the teaching plan is monitored Head of the Department and it is scrutinised during the annual academic audit by the IQAC.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

94

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

Any additional information	No File Uploaded
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2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

660

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

71

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3.8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Assessment consists of three components namely Midsemester Examination, Seminars/Assignments/Problem Solving Skills and MCQ. Editchhelps students to view their attendance and internal marks and students are able to download their hall tickets as well as End semester results. The College has incorporated one more software called QP-Generator which generates the question papers based on the question banks prepared by the teachers incorporating Blooms Taxonomy. This has brought objectivity to the evaluation process and has improved the quality of the question papers and brought about tremendous improvement in the examination system. The LMS portal of Editchhelps us to conduct quizzes for students. As the evaluation system is fully computerised from batch allocation to marks entry we were able to declare the results on time so that the students could progress to higher education for continuing their learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course outcomes (Cos) are framed by the department offering the concerned program after rigorous consultation with all concerned faculty and Board of Studies members. Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The HODs/Deans prepare the PSOs, usually two to four in number, in consultation with the chairpersons and subject experts of the individual departments. These are then placed before the IQAC which approves them. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes have been written for all courses and are displayed with the syllabi.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college regularly evaluates the performance of students through various methods and seeks to understand the degree to which students attain program outcomes and course outcomes. Learning outcomes are assessed through students' responses to discussions and questions generated by teachers in their classrooms. The spontaneity and accuracy of students' answers are an effective and swift way to gauge whether they are absorbing the course well and in line with suggested outcomes. Class discussions inform teachers about students' attainment of outcomes such as the ability to connect theory with personal experiences, competencies to articulate and communicate ideas, capacity to tolerate ambiguity and to critically analyse conflicting theories. A potent way of gauging outcomes is the end-of-semester examination results. The results are indicative of whether the students have attained the desired outcome. Departments also keep track of students' trajectories towards higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

907

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://presidencycollege.ac.in/institutional-performance>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is committed to promote a research culture among Faculty and students. The research policy of the college aims to

develop and promote scientific temper and research aptitude of all learners; to realize the vision and mission of the college and to identify research areas of academic, practical and socially relevant significance thus contributing to national development. It also aims at ensuring that the research activities of the college conform to all applicable rules and regulations of the affiliating University and UGCs well as to the established standards and norms relating to safe and ethical conduct of research. The research policy outlines the scope, objectives, responsibilities of management and staff. It also highlights the criteria for and types of rewards to encourage research. Various measures have been amalgamated into the policy towards promoting research activities such as,

1. Assistance towards enrolling for PhD
2. Incentives provided towards publishing manuscripts in SCOPUS/WOS/ABDC/IEEE
3. Conducting Workshops/Seminars/Symposiums conducted towards creating a research culminative environment.
4. Conducting Conferences at National and International level to bring together people with common interests and discuss issues and ideas relating to a specific topic.

A Research Committee has been constituted and a number of time bound strategies have been worked out to enhance the contribution of the faculty towards research. Additions have been made to the library resources and provision of a dedicated working space for the research scholars has been provided at the library.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File

	Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College gives due importance to innovation and creation and transfer of knowledge through the following centres/cells:
Research Centre: provides facilities for research to scholars and to UG and PG students and the staff of the college. **The Research Committee:** Promotes research and has created the necessary support system through programmes on Research methodology webinars, certificate courses, FDPs. It also provides necessary guidance to all concerned. **Entrepreneurship Development Forum:** Though not a technical institute, the college understands the importance of entrepreneurship for national development and accordingly it streamlines these activities through the Entrepreneurship Development Forum.

The Ecosystem of Community orientation at the college is classified as: 1. **Presidency Community Service:** The college has developed a clear plan of action through Community service based activities across Bengaluru urban and rural community. 2. **Rotaract, ECO Club, HR Club, NSS, NCC, Cells and Associations** and some depts. provide opportunities across all degree students conduct extension activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

<p>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</p>	<p>A. All of the above</p>
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.36

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

.25	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
14	
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking	No File Uploaded

consultancy	
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college conducts various activities through the following forums to sensitise students to social issues for their holistic development: Agnes Towards Community: The activities conducted are based on the application of the topics of study from the syllabus for community oriented service in order to provide benefit of practical learning of topics. However due to the pandemic, the intended plan could not be carried out. But the staff and students continued their efforts in putting up community related activities in their own neighbourhoods and captured the outcomes through videos. The wing of Unnath Bharath Abhiyan surveyed the villages to assess the need and carry out suitable activities. Community activities are also conducted through Rotaract, HR, NSS, NCC wings of the college and some of the departments and cells and associations. Through all the above community activities students have learnt to apply their theoretical knowledge in helping the village communities to solve some of their problems and have learnt to feel for and respond to the needs of the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

197

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2896

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

Nil

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college management provides the best possible infrastructure to support teaching and learning in the campus. It earnestly believes that the culture of care is very important for the holistic development of individuals. However, the college also reckons with the idea that physical infrastructure has its own

relevance. Hence the college has made strategic investment in infrastructure for long term growth. Learning Resources are developed keeping in mind the diversity of students and faculty. The college has expanded its physical infrastructural facilities to meet the present requirement and the future development. Presidency College has adequate physical facilities and infrastructure for the existing academic programmes, Co-Curricular/Extra-Curricular activities and administrative functions. Well-equipped classrooms, staff rooms, conference halls, seminar halls and a board room in UG and PG have the required technology and provide the necessary means to conduct classes and important events. Laboratories, language lab and studio help in the conduction of exams, classes and preparing of college reports. Lift facility, ramp, wheel chairs are available for benefit of PWD, and an exclusive room is available for sick and the needy. Online teaching and evaluation method is adopted by the college using the LMS software such as MyClassBoard and Edhitch.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Physical Education department provides students with all the facilities and encouragement to take part in physical education activities throughout the academic year. Students have enrolled themselves into sports and games are dedicated and have achieved excellence in sports field. The college has the following facilities to promote the sports activities of the students. 1. Gym 2. Yoga Room / Fitness Room 3. Basketball Court 4. Volley ball/ Throw ball - 1 Court 5. Shuttle Badminton - 1 Court 6. Football Field (Outsourced), 7. Cricket Nets (Outsourced), 8. Green Room and Wash Room facility 9. Computer with Internet facility 10. Infirmary Room. Besides, the college has infrastructural facilities for Indoor games like 1. Table Tennis 2. Chess 3. Ludo 4. Carrom Cultural Association provides platform for students interested in fine arts and cultural activities. The college has 1 auditorium, 1 Open Air Stages, 1 Conference hall and 1 Seminar hall equipped with adequate sound, lighting systems, LCD projector and green rooms which enable the smooth conduct of programmes and extracurricular activities.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

65.79

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library has been automated. In 2020 it has upgraded to advanced Easylib New Web version 6.2a with more features to facilitate the users to access the e resources even outside the campus. The library is located in the main block. Library is housed on the second and third floor with 4800 Sq.ft. area. It has various sections like Circulation, Stack, Learning Resource Centre, Reference / Research hub, Server room, Acquisition, Photocopy, Rare Collection, College Magazines, Donated Books, Librarian room, staff room, girls and boys washrooms. The library has the state-of-the-art facilities, like Access Control, i.e. entry to the library using RFID SMART Cards, Implementation of Radio Frequency Identification Technology (RFID) for better control of security for the resources available and Handheld reader for stock verification and identifying the books on shelves. Learning Resource Centre has Multimedia facilities like, CD's, DVD's, T.V., Home theatre, Book Scanner for digitalization etc. Along with books and journals, the library subscribes to N-LIST database from INFLIBNET centre that allows the users to access 1,99,500 e books and 600+ e journals on their desktop. Library has updated its website with various information and useful links.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access to e-resources	
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

19.38

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

924

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The policy on IT includes the following: • IT Hardware Installation Policy • Software Installation and Licensing Policy • Network (Intranet & Internet) Use Policy • E-mail Account Use Policy • Web Site Hosting Policy • College Database Use Policy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3335	388

File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥ 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
101.37	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.	
The college infrastructure is periodically augmented to keep the learning experience of the students on par with National and International benchmarks. The institution judiciously plans and implements strategies for maintenance and IT up gradation as summarized below:	

Classrooms equipped with LCD projectors , ACs , plug points on each table to charge student's laptops, wi-fi facility, glass boards as well as white board are always available to support the ICT environment.

Library has OPAC (Online public access catalog) where students and faculties can check availability of books in the library through online. Library committee which includes Chief Librarian , Assistant Librarian , faculties and students of different department to conduct meetings to concentrate on library improvement and better utilization. Plagiarism software from TURNITIN can be utilized. Systems are provided with LAN and wifi facility to utilize library digital resources and subscribed data bases.

Sports complex consists of facilities provided for indoor games like chess, carom, badminton etc., as well as outdoor games like basketball, Cricket, football etc., to the students with professional coaches who conduct regular practices so as to participate in all events conducted at international, national, state, district, university and inter-collegiate levels.

All labs and equipment's are under Annual Maintenance Contract.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

704

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

467

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>A. All of the above</p>
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File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

<p>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</p>
<p>924</p>

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded

Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

628

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

230

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

85

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

167

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council exists in the form of student representatives for various clubs and committees. These students represent academic, cultural & administrative bodies of the institution. The various student committees are as below:

1) Student Affairs Committee Representatives- actively participates in the feedback process with respect to academics, classes, teaching, syllabus coverage etc. The Student affairs committee representative provides feedback to the Head of the department, which in-turn is provided to Principal.

2) Cultural Committee Representatives - actively participates in organizing cultural fests at the inter-collegiate and intra-collegiate level, helps to promote opportunities for everyone to experience and develop their creative abilities.

3) Management Club, IT Club, Psychology, Media, Political Science club Representatives -actively participate in organizing various intra-collegiate, intra-collegiate and intra-departmental events every year, so that the students can elevate their knowledge beyond curriculum and managerial skills.

4) Rotract, Human Rights, Eco Club Representatives - actively participates in organizing various activities for selfless services towards the society, environment and humanity, they conduct events from District level to International level.

5) NSS, NCC, Red Cross -where the cadets are groomed to serve the nation at large.

6) Hindi, Kannada and English Literature clubs- which brings out the poetic, oratory and creative skills of the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

One of the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the institute. Alumni associations aim to bring together like-minded individuals contributing in the form of placements and guest lectures.

Due to the pandemic, each department is constantly in touch with the Alumni via various digital sources. They ensured that the Alumni were kept abreast of the job opportunities and exam schedules via the Official Department WhatsApp group. Alumni also follow the college social media portal on Instagram so they are aware of the activities of their Alma Mater.

Illustrious Alumni interact with the current batches to give them a first person understanding of the industry which helps the students to bridge the gap between their course and industry requirements and goes a long way in ensuring the teachers stay updated on the needs of the industry. They also support by recommending organisations for the dissertation reports for the students and actively provide assistance to the existing students for reaching right jobs in various organisations.

Alumni are invited as motivational speakers and recruiters thereby build a strong bond with their alma mater.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To foster an environment that imparts holistic education to ignite mental acquisitiveness, inculcate the skills to achieve excellence, comprehend the nuances in research, pursue and deal with challenges to carve out a niche for self.

Mission: · To empower students to unleash their potential and achieve professional standards of academic excellence with an overall development, inculcating civic and human values · To imbibe a scholarly culture through research and creative endeavors that accelerate the philanthropic responsibility · To synergize collaborations that strengthen the expertise to build a dynamic

intellectual capital · To improvise an inclusive learning environment blended with an enhanced process of education through the use of emerging technologies · To build resilience, sensitivity, critical thinking culminating in a strong disposition through a conducive teaching - learning environment College pursues excellence under the Governing Council headed by the Principal, the IQAC coordinator, HODs and department representatives. We achieved autonomous status in 2020. IQAC focuses activities on the prospective plans of the college. Regular Board of Studies, Academic Council, and Governing Council meetings were conducted to streamline and quality control all academic activities to keep the vision and quality in tandem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level The Management delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic / Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute HOD's of Various Departments Academic activities of respective programmes Examination Internal University examination activities committee/College Examination Officer Research committee/Academic Research Coordinator Academic and research activities of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded

Paste link for additional Information

Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Presidency College had its transition of moving from an affiliated college to Autonomy and the strategic and perspective plan towards preparedness for the same was the need of the hour. Hence, an exhaustive planner was chalked out to meet the following. 1. Preparedness towards Autonomy Preparing the proforma in alignment with the UGC prerequisites including various brainstorming sessions with the HOI and the HODs, along with the IQAC team. 2. Implementation of NEP: NEP was rolled out in the year 2020 and incorporating the same with the syllabus prepared for Autonomy was one major prerequisite. 3. Instilling Statutory and Regulatory bodies In view of progression towards autonomy, a change in the management structure was proposed. The structure entails the division of Statutory and Non Statutory committees. The Statutory Committees are: 1. Board of Governors 2. Academic Council 3. Finance Committee 4. Board of Studies 5. Controller of Examinations. Non-Statutory Committees are: 1. Grievance Redressal Committee 2. Anti-Ragging Core Committee 3. Anti-Sexual Harassment Committee 4. Library Committee 5. Sports Committee 6. Cultural Committee 7. Extra-Curricular Committee 8. Hostel & Canteen Committee 4. Formation of Academic and Examination Policies In alignment with Autonomy, various policies had to be formed. Formation of academic and examination policies were initially drafted and various rounds of meetings towards refining the same was carried out extensively.

File Description

Documents

Strategic Plan and deployment documents on the website

No File Uploaded

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Being an affiliated college, the Institution has to follow the rules and regulations decided by the University to which it is affiliated. Adhering to the guidelines of Parent university, UGC, AICTE various policies are in place for smooth conduct of Academic and Administrative activities. 1. HR Policy - The policy is well defined, explicitly clear and implemented judiciously by introducing technology based HR administration. Policy covers organizational structure, duties and responsibilities, Salary and service conditions including various kinds of leave and code of conduct. HR involves recruitment, employee engagement, assessment of performance and motivation through incentives. 2. Research, Consultancy and Innovation policy - Research is essential component of higher learning and therefore research based learning

is encouraged and the policy motivates the staff to pursue quality research through publications, chapters, text books, conference publications, projects and patents. Incentives are offered for performance based research output. 3. Sports Policy- The policy identifies talented and deserving sportsperson based on their level of representation in various sport and rigorously trains them for attaining higher levels of achievement. Performing sportspersons are provided incentives including scholarships. 4. Scholarship and Freeship policy- College pursues inclusive policy of Higher Education by adhering to the principle of equity and access. Economically backward, Socially challenged students are offered freeships, scholarships. 5. Anti-Ragging and Anti-Sexual Harassment Policies -College has active policies in line with the guidelines issued by UGC and other regulatory bodies. 6. Grievance Redressal - All required facilities are provided to students and staff. Grievances if any, are addressed based on these policy.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and nonteaching staff. Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. 1. Health insurance. 2. Medical Leave & Maternity leave for eligible staff members 3. Faculty members are eligible for Earned Leave 4. Advances for the school fee & festivals. 5. Gym is also accessible for the staff. 6. Medical centre. 7. Employee gets fees concession for their ward. 8. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. 9. Sponsorships to attend and present papers

in conferences both in India as well as abroad. 10. Internet and free Wi-Fi facilities are also available in campus for staff 11. Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff. 12. Faculty members can obtain admission for their wards in School. 13. Faculty members are provided with Individual cabin and system to facilitate good ambience. 14. 30 days - Summer and Winter Vacations for faculty members 15. Faculty development programs (FDP) for faculty members on regular basis 16. Skill development courses are organized for non-teaching staff to enhance their skills in work environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

56

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded

Upload any additional information	No File Uploaded
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms Two separate firms are involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Presidency College, is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non Government agencies, and funding from alumni are add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. During the covid affected academic year of 2021-22, three conferences including one International conference were organized. All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables,

furniture and fixtures), IQAC, NSS cell, sports, cultural committee etc., For optimal utilization of resources the institute has an effective mechanism of budget control for providing resources and optimum utilization of the same through, 1. General Budget (Overall Academic, Administrative and Maintenance) 2. Department Budget (IQAC, Respective departments) 3. Student activities Budget (NCC, NSS, Rotaract and the rest 16 Clubs) The subsequent budget is based on the optimum utilization of resources of the previous budget.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures for improvement. The IQAC meets at quarterly intervals to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic delivery and results 2. Student technical training 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry 8. Conducting Internal and External Audits 9. Green Initiatives (No Vehicle Day, Plastic free campus, Vertical Garden) 10. Faculty Development Programs 11. Seminars/Conferences and Workshops. Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve: 1. Review of healthy academic practices 2. Mechanisms to identify and reform academic practices 3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self-development of faculty members

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and reviews the teaching-learning process regularly. Based on feedback, various innovative activities and reforms were introduced. The improvements based on feedback implemented are: A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations and learning outcomes: The standard methods of teaching, learning and evaluation which are proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar, the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminars/ guest lectures/ workshops/ FDPs/ Club activities and many more. Preparation of course handout for each Semester: The course handout is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits and Internships. Daily lecture Record: Everyday faculty prepares and submits details of the lecture along with the topic covered on an online portal (My Class Board-MCB). Evaluation of teachers by students: The institution has a student feedback system to evaluate the teachers. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The HOI and management also monitor the feedback system and take appropriate corrective actions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international

A. Any 4 or all of the above

agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Presidency College has fostered an inclusive environment. As part of the inclusivity, gender equity is nurtured organically and encourage through the following clubs, activities and subjects.

1. Gender Sensitivity Cell
2. Female NSS
3. Celebrations of International Women's Day
4. Female Heads of The Departments/ female faculty
5. Subjects open dialogues on gender

The College boasts of female HODs and higher ratio of female faculty, who have secured their places on the basis of pure merit.

Gender Sensitivity Cell provides a safe harbour to engage in personal exploration and also, organise events, talks, games to sensitise, open a dialogue and banish myths, stereotypes and prejudices that surround gender.

The College has a womens' NSS core to encourage the female students to make their mark in a male dominated area.

Subjects like Gender Studies, Film Studies, Language, Psychology, Political Science and Journalism open multiple conversations on gender equity. The pedagogy used to approach these subjects encourages them to think and mull over socially constructed ideas of gender, gender roles and responsibilities through barrier breaking writers, LGBTQ culture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
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File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

As an educational institution, we believe in instilling civic values in our students through examples. Waste management is an imminent need in a city like Bengaluru. Presidency College ensures that waste segregation is done by students and faculties. The following facilities are provided in order to inculcate socially responsible waste management behaviour:

1. E- Waste Management
2. Solid Waste Management
3. Sanitary waste management
4. Waste management through Recycling and Reusing

E-Waste Management - A collection drive was conducted by the institution to encourage responsible disposal of E-Waste. The collected waste was handed over to E-Waste management company for safe disposal.

Solid Waste Management- Bins to collect waste are strategically placed across the campus to encourage segregation of waste. At the end of each day it is collected and handed over to Bengaluru Bhruhat Mahanagra Palike(BBMP) collection trucks.

Sanitary Waste Management - Separate collection bins are placed in the ladies wash rooms and the same is collected every day and separately handed to Bengaluru Bhruhat Mahanagra Palike(BBMP) for responsible disposal.

Waste management through Recycling and Reusing - Under the onus of ECO Club (Enviro), the students conducted a waste recycling and reusing competition to convert waste into usable everyday objects.

File Description	Documents

Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are	D. Any 1 of the above
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confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded

Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Presidency College is home to students from diverse backgrounds. Hence, the college encourages the spirit of inclusion among students and staff through activities that celebrates diversity.

1. Ethnic day
2. Kannada Day
3. Celebrations
4. Scholarships

Ethnic day is a colourful day in college where students and staff dress up in their traditional or modern best, so as to take pride in their identities.

Kannada Day is celebrated on a grand scale to put on display the rich culture of Karnataka. Students of Bengaluru, Karnataka must be aware of the rich cultural and linguistic history of this proud state that they are now a part of.

College is the proud host to various state and religious festivals like Onam and Christmas. The college also conducts poojas during Diwali and Dasara. Thus an environment of harmony and tolerance is established. The College celebrated the Black Day of India to commemorate the soldiers lost at Pulwama.

College provides scholarships under the strictest of confidence to students from various backgrounds to support them and help them complete their education. The confidentiality is maintained to create an environment of inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Presidency College believes in nurturing nation builders who are virtuous with the help of honourable staff.

1. Indian Constitution (IC) [compulsory paper]
2. Environmental Sciences (EVS) [compulsory paper]
3. Political Science Club - Politika

4. Human Rights Club

IC and EVS are compulsory ability enhancement courses that are blended into curriculum to help students engage with nation builders and nature preservers. Through learning about the constitution they become aware of their duties to the living, and the country, and the rights that they have as citizens of India. EVS enables them to see beyond just human rights and to respect natural elements and flora and fauna that preserves and nurtures human lives. This ensures a rounded growth for our future change makers.

The Politika Club and HR Club conduct activities and competitions to enlighten the students on their rights, duties and most importantly responsibilities as citizens. The Politika Club conducted an inter department quiz and debate competition to commemorate Republic Day and Constitution Day and spread awareness on important people, events and laws that have contributed towards nation building. Human Rights Club conduct guest lectures and activities to make the staff and students responsible citizens. The HR Club along with the NCC wing of the college provides an opportunity to put into practice the duties

of a responsible citizen by conducting blood donation drives, old clothes collection day, old age home visits, food donation drives to name a few.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Presidency College celebrates festivals and events such as Independence Day, Republic Day, Teacher's Day, Women's Day, Kargil Diwas and Earth Day with great fervor and grandeur. The Troopers India at Presidency fosters camaraderie and kinship by working together as a team. We design, plan, and manage the discipline and decorum of the college during major events and fests. Being a good leader requires a lot of sacrifice and empathy. The Troopers Club organizes visits and camps to orphanages, villages and old age homes and also participates in social outreach activities. As a mark of respect towards our Kargil Martyrs, we organize 'Kargil Vijay Diwas', Pulwama Attack (Black Day) every year. A harmonious society is often created by responsible citizens and leaders. Troopers offers a platform to learn, grow and evolve as young leaders who envision to create a better tomorrow. National Cadet Corps (NCC): Upholding the aims of the National Cadet Corps i.e., to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country. NCC devotedly trains the Cadets to imbibe and be a responsible citizen of the country. The NCC Army Wing which is open both for male and female students provides them an opportunity to participate in various events such as Republic Day, Independence Day and various other NCC events such as RD parade, Leadership camps, CATC etc..

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geo-tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.presidencycollege.ac.in//departments/bestpractices>

File Description	Documents
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Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Academic excellence is the pride of Presidency College. But, the college also recognises that all work and no play can affect the holistic growth of its students. Hence, the College balances its academic rigour with co-curricular activities. The College has won accolades and secured overall trophies at the intercollegiate competitions. The college also proudly flaunts the ranks secured at university level: 3ranks in Computer Applications. The progression to Autonomy in 2021 stands as a testimony to the academic dedication of the college to ensure industry relevant curriculum and exposure across courses. To balance academics, college has initiated 16clubs and has recently started the Department of Student Affairs to oversee all the extracurricular activities of the students to train them in skills like zumba, master of ceremonies, modelling, dance, photography to name a few. Rotaract Club of Presidency stands out in terms of the opportunities it provides the students to engage in humanitarian activities and to engage with society in a meaningful manner ensuring their education comes a full circle: learning to application. One of the flagship programmes of Rotaract was Swara: A Mensuration, Hygiene and Awareness program which has been running for 5 yearsthat covers government schools among others.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The academic plan for the year 2022-2023 will amalgamate the value added programmes along with existing curriculum to bring forth responsible, aware, and Industry competent young adults.
2. To cater to the growing demand of the IT industry, the college has increased the intake of MCA students from 2022 batch onwards.
4. To keep the faculties abreast with latest in academics and Industry regular Conferences, Workshops and Seminars are conducted along with encouragement and provisions to carry out research.
5. Ammendment of research policy to emphasise on publications by faculties in reputed SCOPUS, WOS, ABDC Journals through incentives.
6. Offer various activites across Collegerelated to Sports, Music, Dance, Photography, Master of Ceremonies, DJ etc under the umbrella of Departmen of Student Affairs.

7. IQAC to conduct Internal and External Audits.

8. To provide students with diverse kind of activities through 16 clubs to engage in humanitarian activities and society in a meaningful manner.