I Semester B.A./B.Sc./B.S.R.S. Examination, December 2018
(Semester Scheme)
PSYCHOLOGY – I
Basic Psychological Processes

Time: 3 Hours
Max. Marks: 70

Instructions: 1) All three Sections are compulsory.
2) Answers must be written completely in Kannada or in English.

SECTION – A

1. अंगूठाकक्षा 5 विषयांत वापर. अंगूठाकक्ष वापर्यात, तत्त्वांत वापरात. (5x2=10)

Answer any 5 of the following. Each answer carries 2 marks.

1) अतिक्रमित्रता वापरात?
   What is an experiment?

2) मानवात्मक मात्र मानवात्मक वापरात?
   What is emotional intelligence?

3) अनम्यात्मक वापरात?
   What is extinction?

4) रूप, कौशल्य मानवात्मक वापरात?
   What is memory?

5) संविधान वापरात?
   What is Learning?

6) अनुकूल वापरात?
   What is a need?
7) Write the formula for Intelligence Quotient.

8) What is episodic memory?

SECTION - B

II. Answer any 4 of the following. Each answer carries five marks.

1) Explain the goals of Psychology.

2) Describe the criteria (characteristics) of a good test of intelligence.

3) Describe insight learning.

4) Explain the levels of processing of information in memory.

5) Describe drive-reduction theory/approach of motivation.

6) Describe mental retardation and explain its causes.
SECTION – C

III.  
Answer any 4 of the following. Each answer carries 10 marks. (4×10=40)

1) Define Psychology. Explain any two modern perspectives in Psychology.

2) Explain the genetic and environmental influences on intelligence.

3) Explain Skinner’s Operant Conditioning Theory.

4) Describe long term memory.


6) Explain any five fields of Psychology.
I Semester B.A./B.Sc. Examination, Nov./Dec. 2018
(Semester Scheme) (CBCS) (F+R)
(2014-15 and Onwards/2013-14 Only Also)
PSYCHOLOGY – I
Basic Psychological Processes

Time: 3 Hours
Max. Marks: 70

Instructions: 1) All three Sections are compulsory.
2) Answer must be written either completely in Kannada or in English.

SECTION – A

1. Answer any 5 of the following. Each answer carries two marks.

1) What are the goals of Psychology?
2) What is ‘Experimental’ and ‘Control Group’?
3) Name any two intelligence tests.
4) What is ‘Reliability’?
5) Define learning.
6) What is ‘Observational Learning’?
7) What are the three stages of memory?
8) Mention the types of Motivation.

(5×2=10)
SECTION - B

II. Explain any 4 of the following. Each answer carries five marks.

1) Explain the cognitive perspective of psychology.

2) Explain ‘Mental Retardation’.

3) Explain ‘Classical Conditioning’.

4) Explain ‘Short-term Memory’.

5) Explain Instinct and Arousal theories of Motivation.

6) Explain ‘Observation Method’.

III. Answer any 4 of the following. Each answer carries ten marks.

1) What are the fields of Psychology?

2) Explain the influences of genetics and environment on Intelligence.

3) Explain the principles of ‘classical conditioning’ in brief.

4) Explain Retrieval Cues and Retrieval Task in Memory.

5) Explain Maslow’s approach and Self-Determination Theory of motivation.

6) Explain any 3 methods of study in psychology.
I Semester B.A./B.Sc. Examination, Nov./Dec. 2017
(Semester Scheme) (CBCS) (F+R)
(2014-15 and Onwards/2013-14 Only Also)
PSYCHOLOGY – I
Basic Psychological Processes

Instructions: 1) All three Sections are compulsory.
2) Answer must be written either completely in Kannada or in English.

I. 5 marks
SECTION – A

1. Define Psychology.
2. Write the 4 goals of Psychology.
3. What is giftedness?
4. What is learning?
5. What is observational learning?
6. What is memory?
7. What is motivation?
8. What is chunking?
II. Answer any 4 of the following. Each answer carries five marks. (4x5=20)

1) Explain behaviouristic perspective.
2) Explain emotional intelligence.
3) Explain case study method.
4) Explain insight learning.
5) Explain short-term memory.
6) Explain desire reduction approach to motivation.

III. Answer any 4 of the following. Each answer carries 10 marks. (4x10=40)

1) Explain experimental method with its merits and demerits.
2) Explain humanistic and instinct approaches to motivation.
3) Explain Classical conditioning with its principles.
4) Explain types of intelligence tests.
5) What is forgetting? What are the causes of forgetting?
6) Explain long term memory.
(CBSC) (2014-15 and Onwards/2013-14 Only also)
(Semester Scheme) (Fresh + Repeaters)

PSYCHOLOGY – I

Basic Psychological Processes

Time : 3 Hours
Max. Marks : 70

Instructions : 1) All three Sections are compulsory.
2) Answer must be written either completely in Kannada or in English.

SECTION – A

1. व्यक्तित्वाच्या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
Answer any five of the following :
(5x2=10)

1) व्यक्तित्वाच्या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
Define psychology.

2) व्यक्तित्वाच्या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
Write the formula for intelligence quotient.

3) व्यक्तित्वाच्या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
Mention types of learning.

4) या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
What is memory?

5) व्यक्तित्वाच्या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
What is motivation?

6) व्यक्तित्वाच्या विवेकानुभावांमध्ये जो दिनांक साजरा करता?
What is spontaneous recovery?

P.T.O.
7) What is semantic memory?

8) Differentiate between primary and secondary needs.

SECTION – B

II. Answer any four of the following: (4x5=20)

1) Explain cognitive perspective in psychology.

2) Explain Gardner’s multiple intelligence theory.

3) What is reinforcement? Explain the types of reinforcement.

4) Explain levels of processing of information in memory.

5) Explain incentive approaches to understand motivation.

6) Explain mental retardation and its causes.
SECTION – C

III. Answer any four of the following: (4×10=40)

1) वैज्ञानिक निष्ठा रूप वैज्ञानिक रूप
Describe the fields of psychology.

2) वैज्ञानिक निष्ठा रूप वैज्ञानिक रूप
Explain the genetic and environmental influences on intelligence.

3) वैज्ञानिक निष्ठा रूप वैज्ञानिक रूप
Explain operant conditioning.

4) वैज्ञानिक निष्ठा रूप वैज्ञानिक रूप
Discuss Long Term Memory.

5) वैज्ञानिक निष्ठा रूप वैज्ञानिक रूप
Explain Humanistic approach to motivation.

6) वैज्ञानिक निष्ठा रूप वैज्ञानिक रूप
Explain any four methods of study in psychology.
I Semester B.A./B.Sc. Examination, November/December 2015  
(Fresh + Repeaters) (Semester Scheme) (2014-15 & Onwards) (CBCS)  
PSYCHOLOGY I  
Basic Psychological Processes

Time: 3 Hours  
Max. Marks: 70

Instructions: 1) All three Sections are compulsory.  
2) Answer must be written either completely in Kannada or in English.

SECTION - A

I. Answer any five of the following: 

(5x2=10)

1) Define psychology.
2) What is intelligence?
3) What is law of effect?
4) Define Chunking.
5) What is a need?
6) What is emotional intelligence?
7) What is a correlational research?
8) What is memory?

P.T.O.
SECTION – B

II. Answer any four of the following: (4×5 = 20)

1) Explain the goals of psychology.
2) Explain drive reduction approach.
3) Describe the extreme of intelligence.
4) Elaborate on the behavioural perspective in psychology.
5) Explain insight learning.
6) Explain various mnemonic techniques in memory.

SECTION – C

III. Answer any four of the following: (4×10 = 40)

1) Explain instinct and incentive approach.
2) Explain experimental research method.
3) Explain Pavlov’s classical conditioning.
4) Explain any two theories of intelligence.
5) What is forgetting? Explain the causes of forgetting.
6) Explain fields of psychology.
I Semester B.A./B.Sc. Examination, November/December 2014  
(Freshers) (2014-15 & Onwards) (CBCS)  
PSYCHOLOGY – I  
Basic Psychological Processes

Time : 3 Hours  
Max. Marks : 70

Instructions: 1) All three Sections are compulsory.  
2) Answer must be written either completely in Kannada or English.

SECTION – A

Answer any five of the following. Each answer carries two marks.

1. Define Psychology.
2. What is Emotional Intelligence?
3. What is consumer psychology?
4. What is Amnesia?
5. What is a need?
6. Mention any four modern perspectives of Psychology.

P.T.O.
7. What is reliability?

8. What is mnemonics?

SECTION B

Answer any four of the following. Each answer carries five marks.

1. Elaborate on the psycho dynamic perspective in psychology.

2. What is giftedness? Explain Ellen Winner's criteria for gifted children.

3. Explain observational learning.

4. Explain levels of processing of information in memory.

5. Explain instinct and incentive approaches to understand motivation.

Answer any four of the following. Each answer carries ten marks.

1. Define psychology. Explain in brief the fields of psychology.

2. Discuss the theories of multiple intelligence.

3. Explain classical conditioning.

4. Discuss the three systems of memory storage.

5. Describe the effective encoding strategies.

6. Explain Maslow's hierarchy of needs.