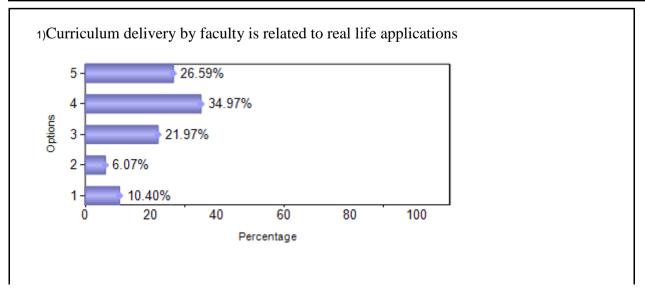


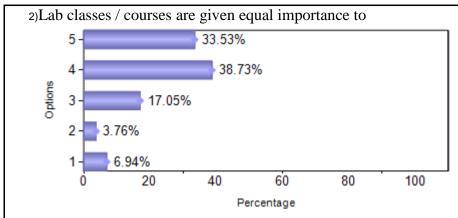
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FEEDBACK ON CURRICULUM

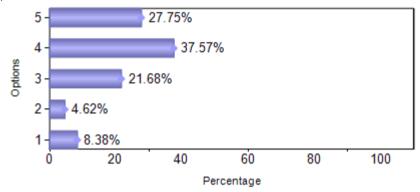
B.C.A. (January 2018 to May 2018)

Sno	Question	1	2	3	4	5
1	Curriculum delivery by faculty is related to real life applications		21	76	121	92
2	Lab classes / courses are given equal importance to	24	13	59	134	116
3	Scheme of valuation is discussed after each test / examination	29	16	75	130	96
4	Electives are offered in terms of relevance to specialization		20	90	132	79
5	Faculty gives us enough reference books to refer to in the subject		21	73	135	81
6	Syllabus is overloaded and hence rushed with in class.	20	19	85	125	97
7	Value based learning is integrated in the curriculum and prefinal ethics is discussed in class.		10	75	146	90
8	Curriculum approach is inter-disciplinary for approach.		12	101	138	78
9	Assignments are given in time and rubrics shared for assessment	15	19	64	157	91
10	Curriculum delivery is done by sharing course handout in time, rubrics are explained	25	22	76	151	72
	Total	252	173	774	1369	892

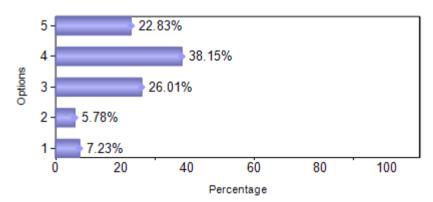




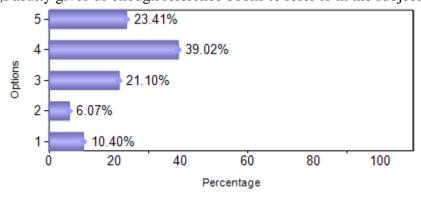
3)Scheme of valuation is discussed after each test / examination



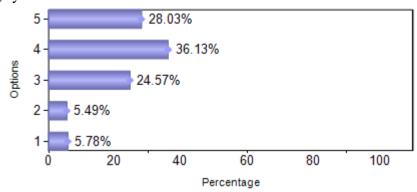
4)Electives are offered in terms of relevance to specialization



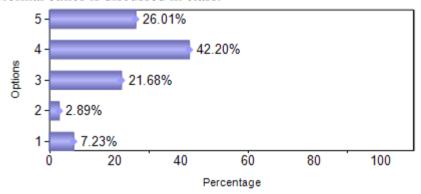
5)Faculty gives us enough reference books to refer to in the subject



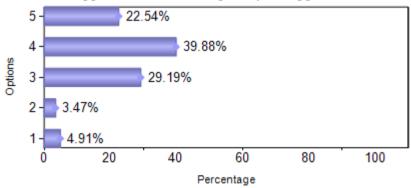
6)Syllabus is overloaded and hence rushed with in class.



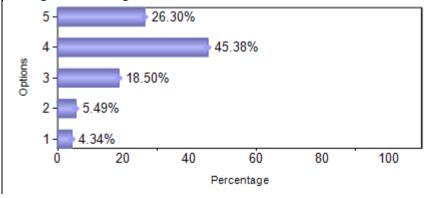
7) Value based learning is integrated in the curriculum and prefinal ethics is discussed in class.



8)Curriculum approach is inter-disciplinary for approach



b)Assignments are given in time and rubrics shared for assessment



time, rubrics are e	mprumou			

