

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

PRESIDENCY COLLEGE

1.2 Address Line 1

NO.33/2, C & D, Kempapura

Address Line 2

Hebbal

City/Town

Bengaluru

State

Karnataka

Pin Code

560024

Institution e-mail address

iqac@presidency.edu.in

Contact Nos.

080 – 42478700 / 709

Name of the Head of the Institution:

Dr. Muddu Vinay

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Name of the IQAC Co-ordinator:

Dr. Badri H.S

Mobile:

09845215960

IQAC e-mail address:

iqac@presidency.edu.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/066

[Executive Committee No.]
dated 16th September 2011

1.5 Website address:

www.presidencycollege.ac.in

Web-link of the AQAR:

<http://www.presidencycollege.ac.in/naac-iqac/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.20	2011	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

June 15, 2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 submitted to NAAC on 30-03-2012
- ii. AQAR 2012-13 submitted to NAAC on 10-03-2013
- iii. AQAR 2013-14 submitted to NAAC on 19-03-2014
- iv. AQAR 2014-15 submitted to NAAC on 16-03-2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science-MCA & BCA

1.11 Name of the Affiliating University (*for the Colleges*)

**BANGALORE UNIVERSITY,
BANGALORE**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Established linkage with ORACLE UNIVERSITY, HP for CERTIFICATION PROGRAMMES
- One Day Faculty Development Program for Finance Faculty – Corporate Valuation and Foreign Exchange Risk Management – 30th April 2015
- One Day National Conference on New Age Entrepreneurs - 9th May 2015
- MOU with T.I.M.E. – Aptitude Training
- Career Guidance and Placement Cell strengthened
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Strengthened the Entrepreneurship Development centre
- Upgraded library by subscription to e-journals (EBSCO) and providing inter-connectivity with other libraries
- More avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Publication of a Journal of international standards
- Seminars, conferences and invited talks arranged
- Conduction of Faculty development programme every year
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I Attached	

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

- ✓ Allocation of more funds to research activities
- ✓ Solar system implementation
- ✓ Separate Web portal for Alumni Association
- ✓ Roof top Nutrition Garden

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	-
PG	05	00	05	02
UG	04	00	04	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	00	02	00	01
Others	-	-	-	-
Total	10	02	09	06

Interdisciplinary	-	-	-	-
Innovative	01	-	01	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Annexure – III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Added more employability enhancement programmes, value added programmes and certificate programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
94	37	23	27	07

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	0	04	0	0	0	0	0	14	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	03	01
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	0	30	00
Presented papers	0	33	0
Resource Persons	0	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Micro teaching in practice
- Use of ICT in teaching learning process
- Establishing the session plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year
- Teacher’s study materials [soft copy-power point/PDF presentation] are shared with students
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process
- Faculty members are provided with LAPTOPS by the management to support ICT
- Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning.
- For advance learners, the institution encourages them to take part in research projects and presentation of papers at various levels.

2.7 Total No. of actual teaching days during this academic year **180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Multiple choice questions for some subjects**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	5
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2.10 Average percentage of attendance of students **94.3%**

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
BBM	133	62	48	5	86.47
B.COM	135	64	32	21	86.67
BCA	93	67	9	0	81.72
BA	9	5	3	1	100.00
MCA	28	28	0	0	100.00
MBA	116	106	8	0	98.28
MIB	25	21	2	0	92.00
MFA	48	46	1	0	97.92
MCOM	35	28	3	0	88.57
BBM	133	62	48	5	86.47
B.COM	135	64	32	21	86.67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Bench Marking**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	0
Staff training conducted by other institutions	30
Summer / Winter schools, Workshops, etc.	02
Others-Research Activities Workshop	22

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	0	01	0
Technical Staff	20	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Establishing linkages with institution / organizations for training and R & D
- 2 Days OOD leave in a month for Faculty performing Research
- Inhouse FDP programme on Research topics
- IQAC plays a key role in organizing guest lectures by eminent scientists, prominent academicians and entrepreneurs in different fields.
- IQAC coordinates visits by students to scientific institutions and industries in India and abroad.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	15	-
Non-Peer Review Journals	0	0	-
e-Journals	01	0	-
Conference proceedings	0	25	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	02	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students to ecological and environmental issues
- Creating more avenues for students to engage in community services

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	0	Self Financing	01
Class rooms	76	02		78
Laboratories	08	0		08
Seminar Halls	02	01		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	30 Lakhs	30 Lakhs		
Others				

4.2 Computerization of administration and library

Yes - Library and administration are fully computerized

4.3 Library services:

LIBRARY SERVICES FOR UG COURSE

	Existing [2014-15]		Newly added [2015-16]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12059	2,64,063.00	472	1,34,446.00	13506	
Reference Books	181		76			
e-Books	nil	nil	nil			
Journals	46	27,175.00	Renewed	48,686.00		
e-Journals	3	3,10,189.00	renewed	3,61,267.00		
Digital Database						
CD & Video	1303	-	50		1353	
Others (specify) Institutional Membership British Library	1	8,500.00	Renewed	10,000.00		

LIBRARY SERVICES FOR PG COURSE

	Existing [2014-15]		Newly added [2015-16]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13027	3,91,035.00	589	3,17,795.85	13816	13027 365
Reference Books	365		84			
e-Books	nil	nil	nil			nil
Journals	20	16493.00		48,686.00		20
e-Journals	3	3,10,189.00				3
Digital Database			Renewed	3,61,267.00		
CD & Video	1523		28		1551	1523
Others (specify) Institutional Membership IIMB Library	1	5000.00	Renewed	5000.00		1

4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Interne t	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existing	189	04	Yes- WiFi	01	04	Yes	All	-
Added	30	0	0	0	0	0	0	0
Total	219	04	Yes	01	04	Yes	All	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E - Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT	5.22 Lakhs
ii) Campus Infrastructure and facilities	27.60 Lakhs
iii) Equipments	1.58 Lakhs
iv) Others	7.04 Lakhs
Total :	41.44 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through Digital Notice Board**
- **Through SMS services**
- **Through Letter correspondence**
- **Through circulars**
- **Through Suggestion box**

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1505	792	-	-

(b) No. of students outside the state

859

(c) No. of international students

92

No	%
78	85

Men

No	%
14	15

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1745	105	43	222	0	2115	1908	115	41	350	0	2297

Demand ratio 144.97 %

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

No. of students beneficiaries 35

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE 13 CAT 30

IAS/IPS etc - State PSC - UPSC - Others 44

5.6 Details of student counselling and career guidance

A separate student counselling centre with a full time counsellor is available
 A separate training and placement cell is established for career guidance

No. of students benefitted 750

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
31	537	417	131

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	593	102 Lakhs
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes-redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

In a caring and positive environment Presidency will provide education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

Mission

To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide world-class education.

Objectives

- To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens.
- To develop a passion for learning and academic excellence.
- To build a solid foundation for future learning of the students.

6.2 Does the Institution has a management Information System

Yes the Institution has a management Information System -

[ERP – Package – pgc.myclassboard.com]

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Certificate Programmes –Introduction
- Integrated Programmes for B Com Courses – ACCA – Association of Chartered Certified Accountants Programme
- ORACLE UNIVERSITY-Oracle Certificate Programme for BCA & MCA Students

6.3.2 Teaching and Learning

- Use of ICT
- Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year
- Teacher’s study materials [Soft copy-PPT slides/PDF presentation] ARE shared with students
- Organizing conferences, seminars, workshops and guest lectures
- Deputation of students and faculty for conferences, seminars and workshops
- Remedial classes, student counseling and internal tests are being conducted on a routine basis.
- Organizing student seminars on recent trends and developments in respective subjects.

6.3.3 Examination and Evaluation

- Weekly test
- Prefinal Examination
- Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation.

6.3.4 Research and Development

- 2 Days paid leave (OOD) in a month for Faculty staff involved in

6.3.5 Library, ICT and physical infrastructure / instrumentation

Online journal subscribed - NLIST ,EBSCO, JGATE

6.3.6 Human Resource Management

A well established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws.

6.3.7 Faculty and Staff recruitment

Well qualified Faculty and staff recruited as per requirements

Roaster System followed during Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

- Industry Interaction is integrated for all courses
- Field visits, industrial visits at state, national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses

6.3.9 Admission of Students

Admission of students are made as per norms

Roaster System followed during students admission

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance, Cash incentive for paper presentation
Non teaching	Medical Insurance, Loan facility
Students	Merit Scholarship

6.5 Total corpus fund generated

2280 -00 Lakhs

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	LIC, BANGALORE UNIVERSITY, BANGALORE & EXTERNAL AUDITORS	YES	MANAGEMENT, DIRECTOR, PRINCIPAL
Administrative	YES	LIC, BANGALORE UNIVERSITY, BANGALORE & EXTERNAL AUDITORS	YES	MANAGEMENT, DIRECTOR, PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University organized workshops for Principals, Custodians and Chairman-BOE to Train them about reforms in examination like grey areas in filling OMR.
- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to keep the Daily account of question papers, answer scripts, additional sheets, and recording of Any irregularities including malpractice cases.
- Centralized valuation and initiation for quick declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University conducted workshops on highlighting the significance of autonomy in affiliated colleges and motivating the affiliated colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year
- Guest Lecture are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association

- PTM - conducted every semester
- Parent - Teacher association feedback is taken on all aspects
- Awareness programme on health care

6.13 Development programmes for support staff

- Communication class
- Computer Literacy programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting system
- Cycle day
- Solar system in place
- Roof top Nutrition garden

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online Feedback
- Pre-placement training through Soft Skills and Aptitude Training
- MIS is in practice through Campus management software-ERP [myclass board]
- Giving incentive awards to the top performers of the staff

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure-II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Fee concession to sports achievers and academic excellence
- Medical insurance for all employees
- Peer Teaching & Learning In Practice

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Water Harvesting
- E-Waste Management
- Solar panel
- NSS & Rotaract activities are based on environmental awareness
- Earth day is celebrated by planting saplings in the campus and arranging guest lectures.
- Bins are kept in strategic places & cleaned periodically.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- A good infrastructure
- Education at a low cost
- Nationally recognized for providing high quality education
- Qualified, experienced, dedicated and research oriented faculty.
- Permanently Affiliated to Bangalore University, Bangalore

WEAKNESS:

- Lack of land for future expansion of the campus
- Lack of land for outdoor sports activities
- Need for more linkages with Industry and National/International Research institutions.

OPPORTUNITIES:

- Strategic alliances and partnerships with International
- Diversification of sources of revenue through better exploitation of consultancy
- Establishment of research centre in Management & Commerce
- Increased focus on Inter Multi disciplinary approach for better learning
- Services of Alumni to be better utilized.

THREATS:

- Competitions and growth of education institutions
- Free education within the context of increasing trends of e-learning
- Lack of necessary government support for all programmes.
- Emergence of foreign players offering attractive packages.

8. Plans of institution for next year

- To be recognized by UGC under 2(f) and 12(b)
- To obtain Autonomous status
- To develop an incubation centre through e-cell
- Tie up with more Professional and Institutional bodies
- To have more collaboration with leading industries and provide consultancy
- To achieve high standards in Research and Development
- To Publish research papers in reputed journals
- To Undertake Minor research project
- To improve placement ratio with the help of Alumni
- To Organize more number of Workshops and National level conference

Name Dr. Badri H.S

Name Dr. Muddu Vinay

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Plan of Action by IQAC/Outcome -ANNEXURE-I

Plan of Action	Achievements
Carrying out more of Seminars, Workshops, Industrial and Educational Visits as a part of the academic curriculum	28 Number of learning activities was conducted outside the class room during the previous year
To implement personality development programs, value added certificate courses & pre placement training program for the students	06 Number of extra-curricular activities within the campus viz Soft Skills Training, Tally Certificate Programme, .NET Certificate Programme, Oracle Certificate Programme, BEC[Business English Certificate] Programme
Enhancing employability by introducing additional interdisciplinary programmes	ACCA Programme[Association of Chartered Certified Accountant's Programme], Soft Skills Training, Oracle Programme
Career Guidance and Placement Cell to be strengthened	UG-90.64% - Students Placed PG-78.17%- Students Placed
Encouraging students to excel in various sports events	Abhimanyu Mithun-Member Indian Cricket Team Rohit Havaldar-Member Indian Swimming Team Rakshit Prasad-Silver Medal in Arm Wrestling
Publication of a Journal of international standards	49% of Faculty Members Published at least one paper during previous year in National & International Standards PJMTR-Presidency Journal of Management Thought & Research-published high quality research finding and management thought

Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year - ANNEXURE-II

POINT	ACTION TAKEN
Workshop/Seminars conducted	<ul style="list-style-type: none"> • One Day Faculty Development Program for Finance Faculty – Corporate Valuation and Foreign Exchange Risk Management – 30th April 2015 • One Day National Conference on New Age Entrepreneurs - 9th May 2015
Benefits to staff	<ul style="list-style-type: none"> • Medical Insurance for Teaching & Non Teaching Staff enhanced to Rs. 1,50,000/- from Rs 1,00,000/- • Cash incentives for paper presentation
Inter-collegiate cultural function /Management Fests	<ul style="list-style-type: none"> • Enorm-International Management Fest was organized in August 2015 • Computantra-IT Fest was organized in August 2015 • Media Fest-Vrittanta was organized August 2015
Community services	<ul style="list-style-type: none"> • Health camps were organized for local community people on eye care & diabetic • Environmental awareness were created to the local community people
Alumni Meet	Organized the Alumni Meet for all UG & PG alumns on Feb 13 th 2016
Academic Review activity	Governing council meeting of Presidency College is held on a regular basis to review academic performance



PRESIDENCY COLLEGE

Kempapura, Hebbal, Bengaluru - 560024

STUDENT FEEDBACK ON COURSES (1 will be LOWEST & 10 will be HIGHEST)

BCA 3rd Yr V Sem(V BCA A) ,Batch:2015-2016

S · N O	STUDENT FEEDBACK ON COURSES (1 will be LOWEST & 10 will be HIGHEST)	COMPUTER ARCHITECTURE (Alli A)	BANKING AND INSURANCE(CHANDRIKAPV)	BANKING AND INSURANCE(Savitha G)	SOFTWARE ENGINEERING(Harish Naik T)	JAVA(Pachayappan R)	JAVA LAB(Pachayappan R)	SOFT SKILLS LAB(Badri HS)	PROJECT LAB(Badri HS)	SOFT SKILL TRAINING(A Preetees h)	SOFT SKILL TRAINING(Lee na Nair)	SOFT SKILL TRAINING(SHIVARAM T)
1	THE TEACHER WAS REGULAR TO CLASSES	9.32	6.19	8.4	8.51	8.27	8.87	9.35	9.32	8.74	9.33	7.61
2	THE TEACHER WAS PUNCTUAL	9.02	6.21	8.16	8.18	8.36	8.68	9.5	9.06	9	9.35	7.75
3	THE SESSION PLAN WAS FOLLOWED	9.27	5.84	8	8.07	7.86	8.45	9.3	9.38	8.82	9.23	7.86
4	CLASS TIME (55 MTS) WAS FULLY UTILISED	9.16	5.79	8.28	7.87	7.66	8.16	9.45	9.38	8.59	9.21	8.14
5	CONCEPTS WERE EXPLAINED WELL	8.95	5.56	7.86	7.84	7.7	8.39	9.35	9.32	8.71	9.14	8.04
6	QUESTIONS IN CLASS WERE HANDLED WELL	8.66	5.58	7.79	7.69	7.98	8.19	9.25	9.24	8.62	9.23	8.07
7	APPLICATIONS EXAMPLES WERE GIVEN	8.66	5.51	7.91	7.84	7.93	8.42	9.23	9.44	8.62	9.09	7.96
8	FEEDBACK ON QUIZZES/TESTS WAS QUICK	8.59	5.3	7.98	7.8	7.75	8.39	9.33	9.29	8.56	9.09	7.89
9	CLASS DISCIPLINE WAS WELL MAINTAINED	8.73	5.05	8.19	7.8	8.07	8.45	9.4	9.26	8.41	9.02	7.93
10	EVALUATION WAS OBJECTIVE AND FAIR	8.32	5.35	7.98	8.02	7.89	8.45	9.45	9.38	8.65	9.16	8
11	INCREASED MY INTEREST IN THE SUBJECT&	8.55	5.28	7.79	8.18	7.75	8.52	9.38	9.41	8.74	9.26	7.89
12	THE COURSE MADE ME WORK HARD	8.36	5.67	7.79	8.13	7.61	8.55	9.33	9.35	8.59	8.95	7.64
13	MY SATISFACTION WITH THE COURSE IS:	8.66	5.35	7.7	8.22	7.8	8.48	9.4	9.32	8.71	9.33	7.82
Total Average		8.79	5.59	7.99	8.01	7.89	8.46	9.36	9.32	8.67	9.18	7.89

PRESIDENCY COLLEGE

Kempapura, Hebbal, Bengaluru - 560024

STUDENT FEEDBACK ON COURSES (1 will be LOWEST & 10 will be HIGHEST)

MCA 3rd Yr V Sem(V MCA A) ,Batch:2015-2016

S. No	STUDENT FEEDBACK ON COURSES (1 will be LOWEST & 10 will be HIGHEST)	INTERNE T TECHNOLOGY (Pachayappan R)	NETWORK INFORMATION SYSTEM(Bosco Nirmala Priya)	HUMAN RESOURCE MANAGEMENT (Philomine Roseline)	ARTIFICIAL INTELLIGENCE (Harish Naik T)	E-COMMERCE (Deepa S)	INTERNE T TECHNOLOGY LAB(Pachayappan R)	SOFTWARE ENGINEERING LAB(Bosco Nirmala Priya)	SOFT SKILL TRAINING (A Preetee sh)	SOFT SKILL TRAINING (Leena Nair)	SOFT SKILL TRAINING (SHIVARAM T)
1	THE TEACHER WAS REGULAR TO CLASSES	7.71	7.21	9.5	8.88	9.04	7.88	6.42	7.65	7.27	7.15
2	THE TEACHER WAS PUNCTUAL	7.79	6.21	9.38	8.71	8.92	8.17	6.29	7.7	7.59	6.69
3	THE SESSION PLAN WAS FOLLOWED	7.42	4.58	9.33	8.79	8.63	8.08	5	7.57	7.41	6.77
4	CLASS TIME (55 MTS) WAS FULLY UTILISED	7.46	4.38	9.29	8.67	9.04	8.13	4.88	7.65	7.73	7.08
5	CONCEPTS WERE EXPLAINED WELL	7.58	4.29	9.42	8.29	8.54	7.88	4.54	7.83	7.5	7.23
6	QUESTIONS IN CLASS WERE HANDLED WELL	8.17	3.75	9.29	8.46	8.25	8.21	4.67	7.65	7.68	7
7	APPLICATIONS EXAMPLES WERE GIVEN	7.92	4.5	9.33	8.42	8.25	7.96	4.79	7.35	7.45	7.23
8	FEEDBACK ON QUIZZES/TESTS WAS QUICK	7.71	4.58	9.33	8.25	7.96	8	4.83	7.3	7.55	7.23
9	CLASS DISCIPLINE WAS WELL MAINTAINED	8.58	4.54	9.33	8.5	7.92	8.21	4.79	7.78	7.27	6.77
10	EVALUATION WAS OBJECTIVE AND FAIR	8.13	4.71	9.33	8.42	8.42	8.33	4.96	7.7	7.73	7
11	INCREASED MY INTEREST IN THE SUBJECT	7.63	4.04	9.17	8.29	7.88	8.04	4.38	7.09	7.23	6.69
12	THE COURSE MADE ME WORK HARD	7.63	6.29	8.71	8.17	7.29	7.75	4.96	7.43	6.55	6.38
13	MY SATISFACTION WITH THE COURSE IS:	7.42	4.5	9.29	8.63	8.25	8.17	4.58	7.57	7.32	6.92
Total Average		7.78	4.89	9.28	8.50	8.34	8.06	5.01	7.56	7.41	6.93

STUDENT FEEDBACK ON COURSES (1 will be LOWEST & 10 will be HIGHEST)

MCom IB 1st Yr I Sem(I MCom IB A) ,Batch:2015-2016

S. No	STUDENT FEEDBACK ON COURSES (1 will be LOWEST & 10 will be HIGHEST)	MULTI CULTURAL MANAGEMENT(Vishweshwar Mensuman e)	INTERNATIONAL TRADE AND ENVIRONMENT(Balaji Pattabhiraman)	GLOBAL LEGAL ENVIRONMENT(Rama chandar DESU)	GLOBAL RESOURCES (Vishweshwar Mensumane)	INDIA'S FOREIGN TRADE POLICY AND BUSINESS NEGOTIATION(Balaji Pattabhiraman)	FOREIGN LANGUAGE-FRENCH(BAS ANTHI V DHARM)	SOFT CORE(A Preeteesh)	SOFT CORE(SHIVARAM T)
1	THE TEACHER WAS REGULAR TO CLASSES	9.82	9.7	9.55	9.78	9.7	9	9.88	9.32
2	THE TEACHER WAS PUNCTUAL	9.64	9.61	9.23	9.74	9.39	8.68	9.5	9
3	THE SESSION PLAN WAS FOLLOWED	9.5	9.48	7.64	9.57	9.35	8.5	8.88	8.77
4	CLASS TIME (60 MTS) WAS FULLY UTILISED	9.45	9.43	7.73	9.48	9.48	9.18	8.25	8.68
5	CONCEPTS WERE EXPLAINED WELL	9.36	9.22	7.09	9.43	9.61	8.45	8	8.41
6	QUESTIONS IN CLASS WERE HANDLED WELL	9.27	9.04	7.14	9.39	9.39	8.5	7.63	8.14
7	APPLICATIONS EXAMPLES WERE GIVEN	9.23	9.26	6.86	9.22	9.17	8.59	8.38	8.09
8	FEEDBACK ON QUIZZES/TESTS WAS QUICK	9.05	8.78	7.45	8.83	8.61	8.59	7.75	7.95
9	FEEDBACK ON QUIZZES/TESTS WAS QUICK	8.95	8.65	7.41	8.83	8.65	8.59	8.38	8
10	EVALUATION WAS OBJECTIVE AND FAIR	9.18	9.17	7.5	9.09	9	8.55	8.88	8.36
11	INCREASED MY INTEREST IN THE SUBJECT	9.32	9.17	6.91	9.22	9.3	8.27	8.13	8.36
12	THE COURSE MADE ME WORK HARD	8.91	9.13	7.18	9.22	9.48	8.55	8.38	8.41
13	MY SATISFACTION WITH THE COURSE IS:	9.27	9.35	7.23	9.3	9.74	8.55	8.63	8.55
Total Average		9.30	9.23	7.61	9.32	9.30	8.62	8.51	8.46