The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2014-15

1. Details of the Institution

1.1 Name of the Institution

PRESIDENCY COLLEGE

1.2 Address Line 1

NO.33/2, C & D, Kempapura

Address Line 2

Hebbal

City/Town

Bengaluru

State

Karnataka

Pin Code

560024

Institution e-mail address

iqac@presidency.edu.in

Contact Nos.

080 – 42478700 / 709

Name of the Head of the Institution:

Dr. Muddu Vinay

Tel. No. with STD Code: | 080 – 42478700 / 709 Ext - 112

Mobile: | 09620017915

Name of the IQAC Co-ordinator: | Dr. Badri H.S

Mobile: | 09845215960

IQAC e-mail address: | iqac@presidency.edu.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/066
[Executive Committee No.]
dated 16th September 2011

1.5 Website address: | **www.presidencycollege.ac.in**

Web-link of the AQAR: | **http://www.presidencycollege.ac.in/naac-iqac/**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**A**	**3.20**	**2011**	**5**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY | **June 15, 2011**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i. AQAR **2011-12 submitted to NAAC on 30-03-2012**
  ii. AQAR **2012-13 submitted to NAAC on 10-03-2013**
  iii. AQAR **2013-14 submitted to NAAC on 19-03-2014**

1.9 Institutional Status

 University   State [✓] Central [ ] Deemed [ ] Private [ ]

 Affiliated College   Yes [✓] No [ ]

 Constituent College [ ] Yes [✓] No

 Autonomous college of UGC Yes [ ] No [✓]

 Regulatory Agency approved Institution Yes [✓] No [ ]

 (eg. AICTE, BCI, MCI, PCI, NCI)

 Type of Institution Co-education [✓] Men [ ] Women [ ]

       Urban [✓] Rural [ ] Tribal [ ]

 Financial Status Grant-in-aid [ ] UGC 2(f) [ ] UGC 12B [ ]

     Grant-in-aid + Self Financing [ ] Totally Self-financing [✓]

1.10 Type of Faculty/Programme

 Arts [✓] Science [✓] ommerce [✓] Law [ ] PEI (Phys Edu) [ ]

 TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [✓]

 Others (Specify) **Computer Science-MCA & BCA**

1.11 Name of the Affiliating University *(for the Colleges)*

BANGALORE UNIVERSITY, BANGALORE

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other *(Specify)*

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

14

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

   community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 25 |

2.10 No. of IQAC meetings held

| 04 |

2.11 No. of meetings with various stakeholders: | 06 | No. | 02 | Faculty

Non-Teaching Staff Students | 02 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

    If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | stitution Level | - |

    (ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

- Established linkage with ORACLE UNIVERSITY for CERTIICATION PROGRAMMES
- A National Conference on "Marketing in the Age of Now" 26th April 2014
- A one-day workshop on "Enhancing You Creative Potential", 16th May 2014
- International Conference 2014 on "Strategies and Action Plans for Sustainable Development in Higher Education" on 8th August 2014-Around 90 Research Papers were presented
- One day FDP on Statistics for Research and Analysis using SPSS, 21st Nov 2014
- A one-day Management Development Program on "Sharpening Your Financial Acumen", 27th September 2013, at The Solitaire Hotel
- MDP on "Basic Legal Awareness For Manager", 16th May 2013 at The Solitaire Hotel
- Aptitude training from TIME as a part of EEC programme-Employability Enhancement Programme
- Career Guidance and Placement Cell strengthened
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Strengthened the Entrepreneurship Development centre
- Upgraded library by subscription to e-journals (EBSCO) and providing inter-connectivity with other libraries
- More avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Publication of a Journal of international standards
- Seminars, conferences and invited talks arranged
- Conduction of Faculty development programme every year
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I Attached	

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [✓]

   Management [✓]   Syndicate [ ]   Any other body [ ]

   Provide the details of the action taken

Allocation of more funds to research activities   Up -gradation of Canteen system   Up-gradation of sports complex

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**-**	**-**	**-**	**-**
PG	05	00	05	02
UG	04	00	04	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	00	02	00	01
Others	-	-	-	-
Total	09	02	09	06

Interdisciplinary	**-**	**-**	**-**	**-**
Innovative	**01**	-	**01**	**-**

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-CBCS
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑
(On all aspects)

Mode of feedback : Online ☑ Manual ☑ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

Annexure – III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Added value added programmes and certificate programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
87	**34**	**19**	**27**	**07**

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	**0**	**02**	**0**	**0**	**0**	**0**	**0**	**08**	**0**

2.4 No. of Guest and Visiting faculty and Temporary faculty

0 **03** 01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	**0**	**37**	**15**
Presented papers	**0**	**55**	**07**
Resource Persons	**0**	**01**	**01**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process

- Establishing the session plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year

- Teacher's study materials [soft copy-power point/PDF presentation] are shared with students

- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process

- Faculty members are provided with LAPTOPS by the management to support ICT

- Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning.

- For advance learners, the institution encourages them to take part in research projects and presentation of papers at various levels.

2.7   Total No. of actual teaching days
        during this academic year

180

2.8   Examination/ Evaluation Reforms initiated by
        the Institution (for example: Open Book Examination, Bar Coding,
        Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple choice questions for some subjects

2.9   No. of faculty members involved in curriculum
        restructuring/revision/syllabus development
        as member of Board of Study/Faculty/Curriculum
        Development workshop

0	0	5

2.10 Average percentage of attendance of students

94.3%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
BBM	157	47.13	29.94	7.01	84.08
B.COM	134	63.43	20.90	7.46	91.79
B.SC	23	95.65	0.00	0.00	95.65
BCA	112	58.93	8.04	3.57	70.54
BA	11	63.64	18.18	0.00	81.82
MCA	24	87.50	12.50	0.00	100
M.SC	17	88.24	5.88	0.00	94.12
MBA	223	82.06	11.66	0.00	93.72
MIB	14	64.29	7.14	0.00	71.43
MFA	40	7.50	65.00	0.00	72.5
MCOM	26	23.08	69.23	0.00	92.31

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Bench Marking**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	01
Staff training conducted by the university	0
Staff training conducted by other institutions	30
Summer / Winter schools, Workshops, etc.	02
Others-Research Activities Workshop	22

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	0	01	0
Technical Staff	20	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Establishing linkages with institution / organizations for training and R & D

- 2 Days OOD leave in a month for Faculty performing Research

- Inhouse FDP programme on Research topics

- IQAC plays a key role in organizing guest lectures by eminent scientists, prominent academicians and entrepreneurs in different fields.

- IQAC coordinates visits by students to scientific institutions and industries in India and abroad.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	0	0	-
e-Journals	01	10	-
Conference proceedings	01	0	-

3.5 Details on Impact factor of publications:

Range [✓]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   04   Chapters in Edited Books   -

ii) Without ISBN No.   -

3.8 No. of Uninvary Departments receiving funds from

UGC-SAP   -   CAS   -   DST-FIST   -

DPE   -   DBT Scheme/funds   -

3.9 For colleges   Autonomy   -   C   -   DBT Star Scheme   -

INSPIRE   -   CE   -   Any Other (specify)   -

3.10 Revenue generated through consultancy   -

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	01	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   02

3.13 No. of collaborations   International   03   National   -   Any other   -

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency   Nil   From Management of University/College   4.2 Lakhs

Total   4.2 Lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides   02
and students registered under them   05

3.19 No. of Ph.D. awarded by faculty from the Institution | - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 02 | State level | 28 |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | 02 | State level | 28 |

National level | 10 | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 29 |

NCC | - | NSS | 05 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students to ecological and environmental issues

- Creating more avenues for students to engage in community services

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	0		01
Class rooms	65	11		76
Laboratories	08	0		08
Seminar Halls	02	01	Self Financing	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	25 Lakhs			
Others				

4.2 Computerization of administration and library

Yes - Library and administration are fully computerized

4.3 Library services:

LIBRARY SERVICES FOR UG COURSE

	Existing [2013-14]		Newly added [2014-15]		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	**11883**		**868**		**13014**	
Reference Books	**84**	**139,044.75**		**209,149.75**		
e-Books	**NIL**	**NIL**				
Journals	**44**	**24,775.00**	**2**	**2400.00**		
e-Journals		**3,10,189.00**				
Digital Database	**3**		**1**	**94,080.00**		
CD & Video	**1245**	**-**	**58**		**1303**	
Others (specify) Institutional Membership British Library	**1**	**8500.00**				

LIBRARY SERVICES FOR PG COURSE

	Existing [2013-14]		Newly added [2014-15]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12270	50,000.00	726	267,352.00	13027	
Reference Books	-					
e-Books	NIL	NIL				
Journals	43	21,707.00	20	16,490.00	63	
e-Journals	3	310,189.00	1	94,080.00		
Digital Database						
CD & Video	1523	-	64		1587	
Others (specify) Institutional Membership IIMB Library	1	5000.00	2	3,375.00		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	189	04	Yes-WiFi	01	04	Yes	All	-
Added	0	0	0	0	0	0	0	0
Total	189	04	Yes	01	04	Yes	All	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E - Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.72 Lakhs

ii) Campus Infrastructure and facilities

23.23 Lakhs

iii) Equipments

1.07 Lakhs

iv) Others

3.78 Lakhs

Total :

30.80 Lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through Notice Board**

- **Through SMS services**

- **Through Letter correspondence**

- **Through circulars**

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1428	687	-	-

(b) No. of students outside the state

731

(c) No. of international students

68

No	%
1438	68

Men

No	%
677	32

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1712	88	37	178	01	2016	1745	105	43	222	0	2115

Demand ratio 83.3 %   Dropout % 9

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

No. of students beneficiaries   07

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   13   CAT   30

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   44

5.6 Details of student counselling and career guidance

A separate student counselling centre with a full time counsellor is available

A separate training and placement cell is established for career guidance

No. of students benefitted   857

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
31	337	261	131

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 11 | National level | 02 | International level | - |

No. of students participated in cultural events

State/ University level | 17 | National level | 05 | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 05 | National level | 02 | International level | - |

Cultural: State/ University level | 07 | National level | 03 | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	200	25,000,00
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | 05 | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 07 |

5.13 Major grievances of students (if any) redressed: Yes-redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> *Vision:*
>
> In a caring and positive environment Presidency will provide education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

> *Mission*
>
> To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide world-class

> *Objectives*
>
> * To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens.
>
> * To develop a passion for learning and academic excellence.
>
> * To build a solid foundation for future learning of the students.

6.2 Does the Institution has a management Information System

> **Yes the Institution has a management Information System -**
> **[ERP – Package – pgc.myclassboard.com]**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Certificate Programmes –Introduction

Integrated Programmes for B Com Courses – ACCA – Association of Charted Certified Accountants Programme

ORACLE UNIVERSITY-Oracle Certificate Programme for BCA & MCA Students

6.3.2 Teaching and Learning

- Use of ICT

- Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year

- Teacher's study materials [Soft copy-PPT slides/PDF presentation] ARE shared with students

6.3.3 Examination and Evaluation

- Weekly test

- Prefinal Examination

6.3.4 Research and Development

- 2 Days paid leave (OOD) in a month for Faculty staff involved in Research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Online journal subscribed - NLIST and EBSCO

6.3.6 Human Resource Management

A well established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws.

6.3.7 Faculty and Staff recruitment

Well qualified Faculty and staff recruited as per requirements

Roaster System followed during Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

Industry Interaction is integrated for all courses

6.3.9 Admission of Students

Admission of students are made as per norms

Roaster System followed during students admission

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance, Cash incentive for paper presentation
Non teaching	Medical Insurance, Loan facility
Students	Merit Scholarship

6.5 Total corpus fund generated | 1920.98 Lakhs |

6.6 Whether annual financial audit has been done   ✓ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	LIC, BANGALORE UNIVERSITY, BANGALORE	YES	MANAGEMENT, DIRECTOR, PRINCIPAL
Administrative	YES	LIC, BANGALORE UNIVERSITY, BANGALORE	YES	MANAGEMENT, DIRECTOR, PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☑   No ☐

For PG Programmes   Yes ☑   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University organized workshops for Principals, Custodians and Chairman-BOE to Train them about reforms in examination like grey areas in filling OMR.
- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to keep the Daily account of question papers, answer scripts, additional sheets, and recording of Any irregularities including malpractice cases.
- Centralized valuation and initiation for quick declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University conducted workshops on highlighting the significance of autonomy in affiliated colleges and motivating the affiliated colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year

- Guest Lecture are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association

- PTM - conducted every semester

- Parent - Teacher association feedback is taken on all aspects

6.13 Development programmes for support staff

- Communication class

- Computer Literacy programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting system

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Study notes uploaded on the website
>
> - Attendance tracking system for students
>
> - Online Feedback

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **Annexure-II**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> i. Course Hand-Out and Use of Power Point Presentations
> ii. Certification Courses and Value Added
> iii. Scholarships

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - NSS & Rotaract activities are based on environmental awareness
>
> - Organized cleanliness programme with slogans and skits under Environment Forum.
>
> - Earth day is celebrated by planting saplings in the campus and arranging guest lectures.
>
> - Bins are kept in strategic places & cleaned periodically.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- A good infrastructure

- Education at a low cost

- Nationally recognized for providing high quality education

- Qualified, experienced, dedicated and research oriented faculty.

- Permanently Affiliated to Bangalore University, Bangalore

WEAKNESS:

- Lack of land for future expansion of the campus

- Lack of land for outdoor sports activities

- Need for more linkages with Industry and National/International Research institutions.

OPPORTUNITIES:

- Strategic alliances and partnerships with International

- Di versification of sources of revenue through better exploitation of consultancy

- Establishment of research centre in Management & Commerce

- Increased focus on Inter Multi disciplinary approach for better learning

- Services of Alumni to be better utilized.

THREATS:

- Competitions and growth of education institutions

- Free education within the context of increasing trends of e-learning

- Lack of necessary government support for all programmes.

- Emergence of foreign players offering attractive packages.

8. **Plans of institution for next year**

- To obtain Autonomous status

- To achieve high standards in Research and Development

- To Publish research papers in reputed journals

- To Undertake Minor research project

- To Organize more number of Workshops and National level conference

Name Dr. Badri H.S   *Name Dr. Muddu Vinay*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Plan of Action by IQAC/Outcome -*ANNEXURE-I*

Plan of Action	Achievements
Carrying out more of Seminars, Workshops, Industrial and Educational Visits as a part of the academic curriculum	42 Number of learning activities was conducted outside the class room during the previous year
To implement personality development programs, value added certificate courses & pre placement training program for the students	06 Number of extra-curricular activities within the campus viz Soft Skills Training, Tally Certificate Programme, .NET Certificate Programme, Oracle Certificate Programme, BEC[Business English Certificate] Programme
Enhancing employability by introducing additional interdisciplinary programmes	ACCA Programme[Association of Charted Certified Accountant's Programme], Soft Skills Training, Oracle Programme
Career Guidance and Placement Cell to be strengthened	UG-90.64% - Students Placed PG-78.17%- Students Placed
Encouraging students to excel in various sports events	Abhimanyu Mithun-Member Indian Cricket Team Rohit Havaldar-Member Indian Swimming Team Rakshit Prasad-Silver Meal in Arm Wrestling
Publication of a Journal of international standards	49% of Faculty Members Published at least one paper during previous year in National & International Standards PJMTR-Presidency Journal of Management Thought & Research-published high quality research finding and management thought

Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year - *ANNEXURE-II*

POINT	ACTION TAKEN
Workshop/Seminars conducted	• A National Conference on "Marketing in the Age of Now" 26th April 2014 • A one-day workshop on "Enhancing You Creative Potential", 16th May 2014 • International Conference 2014 on "Strategies and Action Plans for Sustainable Development in Higher Education" on 8th August 2014-Around 90 Research Papers were presented • One day FDP on Statistics for Research and Analysis using SPSS, 21st Nov 2014 • A one-day Management Development Program on "Sharpening Your Financial Acumen", 27th September 2013, at The Solitaire Hotel • MDP on "Basic Legal Awareness For Manager", 16th May 2013 at The Solitaire Hotel
Benefits to staff	Medical Insurance for Teaching & Non Teaching Staff for Rs. 1,00,000/- initiated with Employee contribution of Rs. 1,200/- and Employer contribution of Rs. 1,200/- Cash incentives for paper presentation
Inter-collegiate cultural function /Management Fests	• Enorm-International Management Fest was organized 19th, 20th and 21st August 2014 • Computantra-IT Fest was organized 19th, on 20th and 21st August 2014 • Media Fest-Vrittanta was organized on 19th, 20th and 21st August 2014

Community services	• The College contributed school bags, computers, sweets to the students of Government Primary School of Hebbal, B'lore • Barricades were distributed to the Local Police Station • Health camps were organized for local community people • Environmental awareness were created to the local community people
Alumni Meet	Organized the Alumni Meet for all UG & PG alumnis
Academic Review activity	Governing council meeting of Presidency College is held on a regular basis to review academic performance

PRESIDENCY COLLEGE, BANGALORE

NAAC ACCREDIATED WITH 'A' GRADE

Student Feedback on Courses

BCA 3rd Yr V Sem(V BCA A) ,Batch:2014-2015

	Data Regions within table/matrix cells are ignored.	COMPUTER ARCHITECTURE	BANKING AND INSURANCE	SOFTWARE ENGINEERING
1	The teacher was regular to classes	9.8	7.83	7.52
2	The teacher was punctual	9.6	8.17	7.31
3	The Session Plan was followed	9.63	7.07	6.83
4	Class time (55 mts) was fully utilised	9.57	8.4	6.86
5	Concepts were explained well	9.67	7.77	6.76
6	Questions in class were handled well	9.6	7.73	6.83
7	Applications & examples were given	9.5	8.27	6.83
8	Feedback on quizzes/tests was quick	9.27	6.53	6.83
9	Class discipline was well maintained	9.37	8.83	6.45
10	Evaluation was objective and fair	9.37	7.93	6.93
11	Increased my interest in the subject	9.43	7.03	6.69
12	The course made me work hard	9.47	6.77	6.76
13	My satisfaction with the course is	9.37	7.2	6.93
	Total Average	**9.51**	**7.66**	**6.89**