



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1. Name of the Institution	PRESIDENCY COLLEGE
• Name of the Head of the institution	DR. PRADEEP KUMAR SHINDE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08042478700
• Mobile No:	9742841708
• State/UT	KARNATAKA
• Pin Code	560024
2. Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	BENGALURU CITY UNIVERSITY

• Name of the IQAC Coordinator	DR. J. VIJAY FIDELIS
• Phone No.	08042478700
• Alternate phone No.	9591760164
• IQAC e-mail address	IQAC@PRESIDENCY.EDU.IN
• Alternate e-mail address	VIJAI-COLLEGE@PRESIDENCY.EDU.IN
3. Website address (Web link of the AQAR (Previous Academic Year))	https://presidencycollege.ac.in/aqar-reports
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://presidencycollege.ac.in/calendar-of-events/under-graduate/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.22	2011	07/06/2011	07/12/2016
Cycle 2	A+	3.52	2017	10/06/2017	31/12/2026

6. Date of Establishment of IQAC	08/04/2009
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7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	UNNAT BHARATH ABHIYAN	MINISTRY OF HUMMAN RESOURCE AND DEVELOPMENT	2020	50000
INSTITUTION	SPONSORED PROJECT	UGC	2020	80000
FACULTY	APMC	STATE GOVERNMENT	2020	10000
FACULTY	SPONSORED PROJECT	CSIR	2020	10000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
MDP on Application of Statistical Tools (SPSS and AMOS) in the field of Marketing conducted	
Two FDPs on Intellectual Property Rights and Practical Aspects of Derivatives – Pedagogy conducted	
International Conference on Computational Intelligence conducted and papers published in Web of science	
34 papers published in UGC listed CARE journals	
106 extension/ CSR /outreach activities carried out.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare for autonomy syllabus in alignment with NEP guidelines	Autonomy declared in December 2020
To make education more inclusive and accessible to all students.	Designed Curriculum Aligned with NEP
Setting higher benchmarks in terms of	Enhancement of Quality Intake

cutoff for various programs	
Formation of Research Committee and Policy and Allocation of funds	Enhanced the Research throughput.
Faculty PhD Enrolment	To enable teaching faculties on setting long term career goals and set a passion towards research

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	27/03/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	10/02/2022

15. Multidisciplinary / interdisciplinary

Presidency College was conferred autonomy for the academic year 2020-2021. However, the autonomy approval from Bengaluru City University and Government Of Karnataka was received in the year 2021 and hence implemented from 2021-22 onwards.

Based on the draft of NEP issued by MHRDC, the college started serious preparation in devising the curriculum structure in alignment with the draft of NEP.

Karnataka being the first state to implement NEP from academic year 2021-2022, the college started to look into multi-disciplinary, job oriented skill development courses.

Many value added programmes were already in alignment with NEP such as EEP - Employability Enhancement Programme, Soft skills, Aptitude training to name a few.

16. Academic bank of credits (ABC):

While implementing NEP 2020 in Karnataka, a new concept of Academic Bank of Credit (ABC) was introduced, which is to be followed by all institutions.

The concept of UUCMS- Unified University College Management System, portal is being planned by the state government- one of its kind in the country which unifies and integrates the functioning and governance of all colleges and public universities in the state bringing all under one umbrella. Accordingly, Presidency College started customizing the software for complying the requirements of UUCMS, which would facilitate the mobility of

students with multiple entries and multiple exits, from one institution to another institution, as per NEP guidelines for Academic Bank of Credit (ABC).

17.Skill development:

Presidency College offers skill development courses, value added programmes (VAP). Personality development course with soft skills, aptitude training, employability enhancement programme enables the students to be more industry ready.

Guest Lecture by industry professionals provides the students about the latest trends and technology used in their field.

The various club activities focus on humane values inculcating in the young minds. The students also get to develop compassion towards the fellow human being via various social interactions and activities carried out by the institution.

Due to the pandemic, teaching -learning was carried out in online mode. Blended learning is a pedagogy adopted at Presidency college to deliver equally to the slow and advanced learners.

Online and distance mode is yet to be introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Presidency College, integrates various indian knowledge system and put's in practice the same towards preserving and promoting of the same through various activites such as Indian Languages, Value Education, Moral Values, Mentoring, Culture, Diversity and Society, Indian Constitution, Yoga, Physical Education and activites organized through various clubs.

Presidency College offers Indian languages such as Kannada, Tamil, Malayalam, Sanskrit, Hindi, Telugu to students as second language of their choice.

Our language faculty members have attended workshop conducted by BCU, conferences, seminars and conducted by other institute, presented pares in conferences to enhance their knowledge and equip themselves with more diversified knowledge about ancient tradition and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Presidency College has adopted the following practices towards:

Curriculum Design and Development

- Choice-based credit system
- Structured feedback system where recommendations made by them is presented before the college academic council

Outcome-Based Curriculum

- Programme outcome, programme-specific outcome and course outcome are decided.
- Internal and external assessment
- Bridge courses and regular remedial classes are conducted

Curriculum Diversification

- Value added courses and competitive examination training
- Vocational courses in applied microbiology and forensic science and Malayalam and manuscript management and mathematics and artificial intelligence
- Hands on training and onsite experience through student-centric activities and research activities
- Audit courses
- Co - curricular events

Development of Global Competencies

- Collaborations with top institutions (state as well as national level)
- MoUs with prestigious and recognised agencies
- Mandatory research and product report submission on a contemporary topic of social relevance

Value oriented curriculum

- Every week one hour is for value education sessions.
- Annual three day camp for the spiritual and ethical upliftment.
- Darshana - an in-house counselling centre.

20.Distance education/online education:

Distance education/online education can help the roots of education to reach even the rural areas. This mode of education transcends the geographical boundaries.

Presidency College which is an wi-fi enabled campus, has high speed internet connection which would make it easier to implement distance education/online education mode.

Faculites have been bestowed opportunities to be part of designing curriculum/language translations in SWAYAM program.

Students have enrolled with various MOOC's as offered by SWAYAM.

The campus has smart board enabled lab as well as all class rooms are ICT enabled.

We have qualified technical administrators to cater to the needs of technological requirements such as installing new software, procuring hardware and enhancing the facilities for online classes.

Distance education mode is restricted only to affiliating universities and affiliated colleges are not permitted to conduct

the same.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

306

File Description	Documents
Data Template	View File

2. Student

2.1

Number of students during the year

2566

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

385

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

937

File Description	Documents
Data Template	View File

3. Academic

3.1

Number of full time teachers during the year

128

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

1

File Description	Documents
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Data Template	View File
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4. Institution	
4.1 Total number of Classrooms and Seminar halls	74
4.2 Total expenditure excluding salary during the year (INR in lakhs)	153534848
4.3 Total number of computers on campus for academic purposes	384

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

COVID had a huge impact on the education field which triggered creative methodologies of pedagogy. The college adapted to this change and continued to engage the students through online mode.

The respective subject teachers are allocated a fixed time table for the semester then a Course Plan is prepared at the beginning of semester which is followed diligently with inventive pedagogies like flip classrooms and extensive usage of ICT aided teaching.

Class groups were formed on Microsoft Teams with the respective teachers. Students were assigned individual IDs and passwords to attend classes.

Virtual classrooms were brought to life through the usage of technical apps like Padlet, Microsoft PPT and YouTube and through online quizzes and debates.

Study materials, links for further reference and notes were uploaded as files in the Teams app.

Lectures were recorded to be downloaded to facilitate learning at the pace of the learner.

E - Resources were utilized to the best of its advantage to facilitate learning.

Online PTMs were conducted to update the parents of their ward's performance in the exams. The college thus ensured effective delivery of the set curriculum.

File Description	Documents
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Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is distributed to the students at the commencement of the semester. There is a well-oiled method for Continuous Internal Evaluation. The students are evaluated on their knowledge, application and skill through assignments, weekly tests, pre-final exams and attendance.

For each subject, the student must submit assignment in the form of PPT presentations or written assignments. The topics are given well in advance -at the commencement of the semester and spans over the entire semester. Submitted assignments are evaluated as per the rubrics.

Weekly tests are conducted to cover one subject per week and the pre-final exams are conducted at the end of the semester covering the full syllabus.

The examination committee systematically conducts the tests and exams. Even during the pandemic Test was executed through the Assignment Channel of Teams app. Students were given Open book tests and exams. The handwritten answer sheets were scanned and uploaded before the closure time of the exam.

A record of the question papers and the evaluation scheme is maintained and the marks are uploaded. The students are upraised on their performance and the areas of improvement.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded

Any additional information	No File Uploaded
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1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2498

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2498

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students are sensitized to the problems that affect our environment through their discipline-oriented subjects and

language classes that dwell on the manners in which our growing consumerism and materialism have made us indifferent to the environmental destruction that might have detrimental effect on our posterity.

Subjects like Business ethics, Psychology, Indian Constitution, Value Education, Personality Development, Soft Skills, Culture and Diversity, Environmental science, Software engineering facilitates students to ponder, question and evaluate the structures of the accepted societal norms and encourages them to accept the inevitable changes.

Teachers motivate the students to deliberate on tolerance and inclusivity.

Various clubs and committees are oriented towards instilling the humane values.

Eco Club creates environmental awareness by motivating students to plant trees and create awareness amongst public.

Human Rights Club activities help the students to face the turbulent times when there tends to be a dichotomy in responses that is evident not just in business but in politics and society too.

Gender Sensitization cell aims to spread the message of Gender Equality in order to eliminate gender bias and Gender insensitivity.

NSS intends to create social awareness among students and provides opportunity to work for the common people.

Holistic values are instilled in students through these pedagogies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

150

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

886

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://presidencycollege.ac.in/visit-gif

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the academic orientation of the students is done at the beginning of the academic year. The students are segregated based on their learning abilities as - advanced learners and slow learners.

Differentiated instructions are adopted by the teachers to ensure equitable academic progression of all types of students.

Advanced learners are encouraged to get involved in activities such as research projects, research paper presentation in various conferences, participate in student development activities and external fests.

Slow learners are given special attention and priority to improve their skills by conducting Bridge course for mathematics and accountancy through online in the beginning of the semester and remedial class in online and offline mode at the end of the semester. Peer learning helps the learning process of students who need hand-holding. Differentiated learning is an effective mode of revision as it looks into the graded needs of the students before the examination. To improve their employability Soft Skills and Placement Training Program are conducted.

Innovative teaching strategies like role-playing, street play and graphic/visual demonstration are conducted for students with different academic abilities.

It is important to bring out the best in every student. There are gradation of tasks and assignments to enhance the abilities of the students based on their needs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2566	128

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through student centric approach. Students are instructed to regularly come prepared for their pre-class reading based on the session plan according to the time-table. This methodology helps to transform students from a passive listener to a very active stake holder, thereby increasing their confidence.

Learning while doing is a constant practice across all departments. Teaching -learning process being a collaborative one, students are encouraged to participate in it through presentations, group discussions, critical interpretation of the topics and debates. Auto-ethnography is encouraged in language classes to create a sense of belongingness and rootedness with their identity and the texts.

Research articles, feature writing, case studies, coding and content writing are regular activities in the class room and beyond. Graphic representation of novel, digital collage, report writing, quiz, conducting personality interviews, newsletter, software development and guest lectures by experts from industry and many such activities enhance their learning experience. Blended learning was implemented by demonstrating the online programs and videos. Quiz was conducted as a participative learning.

Students are taken for an industrial visit, which helps them to witness the practical implementation of theory learnt in classroom and problem solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has been a part of teaching tool in the college since long. Students have been constantly encouraged to do power point presentations and do online research activities even before the pandemic.

After COVID, teaching and learning in online mode became the only way. The transition was smooth as it always was a part of the regular teaching-learning mode. Apart from creative slides, teachers encouraged interactive learning through GD, polling, chat boxes and quizzes. Streaming of academic content, documentaries and related videos on topical subjects were a constant practice.

Assignments like digital collage, digital graphic story-telling, photography, online newsletters, creative caption writing, radio streaming and many such were conducted to make optimal use of the digital resources. In Practical oriented subjects students were thoroughly monitored during lab sessions and the outputs were checked by allowing them to screen share. Final year students were guided for their projects and regular reviews by the Project Guides were intimated using MS teams. Practical oriented papers such as Mathematics and Computer Organization were taught by using IP Phone camera and Creative pen tablet. Faculty used www.nseindia.com and www.bseindia.com for teaching capital market related activities.

The pandemic encouraged teachers to look for innovative strategies in teaching-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

128

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

128

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

875

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Presidency College has a well-tested and reliable system of internal evaluation. Prior to each semester, subject teachers prepare the Course Handout for the entire semester, beginning with course objectives, learning outcomes, briefing the syllabus, to pedagogy & teaching resources for each day's topic, revision classes to assignments, rubrics for tests/examinations and internal assessment. The internal assessment plan is adhered to strictly, as it is scrutinized by the head of the department and approved by the Principal. The Course Handout has the break-up of marks for both external and internal exam marks. A separate 'Internal Evaluation Details' component in the Course Handout includes evaluation Components of Assignment, Attendance, Weekly Test & Prefinal marks, weightage for each component, dates for

completion & evaluation and how each component connects to the learning outcomes decided initially.

The internal mark calculation is made in a pre-designed MS Excel sheet, given by the head of the department to each subject teacher, which also allows consolidation of internal marks for all the subjects. The Excel sheet has entries for each student's weekly test marks, Prefinal examination, formula to consolidate the marks to a single evaluation component, attendance component, assignment/presentation marks, total internal marks as assigned by university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Presidency college ensures that there is a transparent method of assessment. This is maintained uniformly throughout the college across all the streams. There is a detailed Course Handout or a Semester planner that is prepared by the respective subject teacher for the papers that will be handled by her/ him. The method of assessment is clearly mentioned in the course handout. It is uploaded to the college ERP system and is made available to all the students who have chosen that stream. They are given a clear picture of the assignment and the number of tests or exams that will be held and considered for their assessment. The breakup of the calculations and the rubrics for assessing a particular assignment is also mentioned in the hand out. The students are informed in advance about these assignments, assessments, weightage of each of these. This helps them to prepare for the same. The departments have regular tests, Pre - Final exams and assignments to enhance the learning outcome. These are conducted as per a scheduled Time - Table which is declared in advance so that they can prepare well for the same. Assignments are mostly in the written form in the blue book prescribed by the University. The college also has the practice of assessing students by conducting quiz, in the form of Presentations like oral and Power Point. The college ensures transparency, frequency and variety in this way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Presidency College follows a systematic approach towards framing CO and POs. Program Outcomes and Course Outcomes for all programs

offered by the Institute are clearly stated, displayed on the website and communicated to teachers and students.

The Planner and Timetable along with Course Handouts for the semester informs the students of the outcomes of the Course and Program. Each subject's Course Handouts begin with COs and POs which are specific and relevant to the subject, level of learning and has tangible outcomes which is checked and approved by the Head of the Department & Principal.

The Planner includes both curricular and non-curricular activities, academic and non-academic programs. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with detailed syllabus and course outcomes in each course and the assessment strategy for each course. Faculties had given detailed explanation about the outcomes and objectives individually before the start of the curriculum.

The student handbook has the department calendar of events, the course matrix for each semester which clearly informs the students about the Programme Outcomes. Subject-wise syllabus & course planner informs students about the COs and POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes align with the intentions of the programme and stays true to the scope and dignity of the course. The attainment of the POs and COs is assessed through the Continuous Internal Evaluation as well as through student and Alumni feedback. Assignments, weekly test/ pre-finals are utilized to ascertain if they have met the COs. Students are allowed a feedback system to determine if their COs are met satisfactorily.

Programme Specific Outcomes aligns with the scope of the Programme as well as the institutions vision for the graduating students. Programme outcomes of the department aligns with the vision of the college as well as the Programme offered. The successful placement of its students in various organizations acts as a testimony to the attainment of the POs and PSOs. The department has a strong Alumni engagement that helps the department assess the attainment of the POs and PSOs by tracking their career growth. Based on the Alumni inputs the department determines if the students did attain all the POs promised to them. Such Alumni interactions also helps determine the attainment of the PSOs as they excel either in their chosen field of higher education or career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

902

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://presidencycollege.ac.in/visit-qif>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

150000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a number of extension activities in the neighbourhood to sensitize the students towards community needs. The students of our college actively participate in social service as a part of National Social Service club. They distributed essentials like groceries to the under privileged during the lockdown period.

Rotaract club of Presidency College extends selfless services towards the society. Many activities such as awareness on PCOD, menstrual hygiene, skin donation, menstrual cups, suicide prevention, and mental health were conducted online. FEED THE HUNGER PROJECT was an initiative towards feeding the migrants in Majestic, Yeshwanthpur and Cantonment Railway Station, by distributing the meals for daily wage labourers' community hit by the pandemic, the project successfully distributed more than 25,000 food packets reaching 1,000-1,200 migrants daily.

Environmental club contributed towards a greener Bangalore by planting trees in the neighbourhood. The Human Rights club conducted a webinar to sensitize students about the problems faced by the migrant labourers.

The students develop a sense of altruism by being an active member of these clubs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh

Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

105

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2566

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

36

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions,

universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Presidency College has 74 gallery-styled, air-conditioned classrooms fitted with LCD projectors, laptop plug-in facilities for all the students integrated with a campus wide Wi-Fi Network with bandwidth of 310 MBPS routed through Online UPS, which provides security from power surges. Classrooms with glass board and white boards ensure a chalk dust free environment.

There are four computer labs with 247 desktops with the latest licensed software, firewall and a smart board. Electronics lab has microprocessor kits and digital integrated circuit trainer. Two system administrators are employed to ensure the smooth functioning and maintenance of computer systems in all the labs and across the entire campus. Generators provide uninterrupted power supply.

The department of humanities has one psychology lab and one media lab. Department of commerce and Management has a well-equipped business lab which facilitates students to conduct mock sessions, group discussions, and other commerce and management related activities aiming to provide a launch pad to meet the challenges in the evolving and highly competitive business world globally. Business Lab has even maintained customised articles and publications on various aspects of business.

The infrastructure is designed to facilitate holistic development of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Presidency College strives to balance intellectual as well the physical pursuits. The college has always given equal importance to academics and co-curricular endeavours. The students are given opportunities to both organise and participate in various cultural, sports and academic events. College has a thriving arts club, which is one stop solution for all the needs of the artistically inclined. The college is home to an active theatre club as well. The college hosts various inter-collegiate department fests like IT fest, humanities fest, management fest and hosts intra-college cultural fest. The college has centralised and department-specific clubs and committees like Eco-Club, Human Rights Club, Rotaract, NSS, NCC, Gender Sensitivity Club to name a few. They conduct socially responsible activities to instil in our students a sense of compassion, charity and philanthropy.

Presidency College believes that a healthy body leads to a sharp mind. The college has a thriving sports course. The various sports activities and facilities (indoor and outdoor) are, Gymnasium, Chess, Table Tennis, Yoga, Carrom - Indoor Games. Cricket, Football, Basketball, Volleyball, Throwball, Athletics, Badminton - Outdoor Games. Students have brought laurels to the institute by representing in various events at Intercollegiate competitions at Inter University, State, National and International level competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

74

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

74

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4700433 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has OPAC (Online public access catalog) where students and faculties can check availability of books in the library through online. Library committee which includes Chief Librarian , Assistant Librarian , faculties and students of different department to conduct meetings to concentrate on library improvement and better utilization. Plagiarism software from TURNITIN can be utilized. Systems are provided with LAN and wifi facility to utilize library digital resources and subscribed data bases.

Library has Online Public Access Catalogue through which students and faculties can check availability of books online. We have two dedicated Librarians as well as a Library committee that include the Chief Librarian, Assistant Librarian, faculties and students to keep the library updated and well utilized. Students and faculty can borrow books using the library card or employee ID respectively for a stipulated period. Library is equipped with Plagiarism software from TURNITIN, computers with LAN and Wi-Fi to utilize library digital resources and subscribed data bases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

Rs. 682260 lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1520

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer laboratories are equipped with internet facility of bandwidth upto 300 MBPs leased lines. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet and help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 384 computers with WIFI access points. The entire campus is secured with CCTV surveillance with 130 cameras to monitor and ensure the safety aspects are upheld with utmost importance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

384

File Description	Documents
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Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

305.93990 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college infrastructure is periodically augmented to keep the learning experience of the students on par with National and International benchmarks. The institution judiciously plans and implements strategies for maintenance and IT up gradation as summarized below:

Classrooms equipped with LCD projectors, ACs, plug points on each table to charge student's laptops, wi-fi facility, glass boards as well as white board are always available to support the ICT environment.

Library has OPAC (Online public access catalogue) where students and faculties can check availability of books in the library through online. Library committee which includes Chief Librarian , Assistant Librarian , faculties and students of different department to conduct meetings to concentrate on library improvement and better utilization. Plagiarism software from

TURNITIN can be utilized. Systems are provided with LAN and Wi-Fi facility to utilize library digital resources and subscribed data bases.

Sports complex consists of facilities provided for indoor games like chess, carom, badminton etc., as well as outdoor games like basketball, Cricket, football etc., to the students with professional coaches who conduct regular practices so as to participate in all events conducted at international, national, state, district, university and inter-collegiate levels.

All labs and equipment's are under Annual Maintenance Contract.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

385

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

112

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the

A. All of the above

institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year**5.2.1.1 - Number of outgoing students placed during the year**

534

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

230

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

106

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

23

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words

Student Council exists in the form of student representatives in various clubs and committees. These students represent academic, cultural & administrative bodies of the institution. The student committees are mentioned below:

- 1) Student Affairs Committee Representatives- actively participates in the feedback process with respect to academics, classes, teaching, syllabus coverage etc. The Representative provides feedback to the Head of the department, which in-turn is provided to the Principal.
- 2) Cultural Committee Representatives organized cultural fests at the inter-collegiate and intra-collegiate level. Fresher's Day was online while the members actively participated in 6 inter-collegiate fests and bagged the overall trophy at St. Clarets.
- 3) Management, IT, Psychology, Media and Political Science Club Representatives actively organize various intra-collegiate, intra-collegiate and intra-departmental events every year to elevate student knowledge beyond the curriculum. The clubs combined have conducted 6 different activities.
- 4) Rotract, Human Rights, Eco Club Representatives organized activities to inspire selfless service to society, environment and humanity. They conducted 10 events from District to International level.
- 5) NSS, NCC, Red Cross - conducted 3 activities to train the cadets to serve the nation at large.
- 6) Hindi, Kannada and English Literature clubs- conducted 3 activities to explore the poetic, oratory and creative skills.

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

20

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To create a top class alumni network that maintains a symbiotic relationship between the alma mater and its alumni To facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni. LIFE LONG LEARNING Presidency College believes in creating an environment that fosters continuous learning and development. We intend to keep our Alumni engaged in lifelong learning that involves keeping their knowledge and skills up to date and their network expanding. Lifelong Learning brings together Presidency alumni to explore current global business challenges and learn innovative solutions to overcome them. One of the main purposes of alumni association is to support a network of former graduates who will, in turn, help to raise the profile of the institute. Alumni association aims to bring together like-minded individuals contributing in the form of placements and guest lectures.

Illustrious Alumni support their alma mater in various manners. They interact with the students to bridge the gap between their course and industry requirements. They support and contribute towards the fests and initiatives of the college. They recommend organisations for the dissertation reports for the students and actively assist the existing students for reaching right jobs in various organisations.

Alumni are invited as motivational speakers and recruiters thereby build a strong bond with their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To foster an environment that imparts holistic education to ignite mental acquisitiveness, inculcate the skills to achieve excellence, comprehend the nuances in research, pursue and deal with challenges to carve out a niche for self.

Mission:

- To empower students to unleash their potential and achieve professional standards of academic excellence with an overall development, inculcating civic and human values
- To imbibe a scholarly culture through research and creative endeavors that accelerate the philanthropic responsibility
- To synergize collaborations that strengthen the expertise to build a dynamic intellectual capital
- To improvise an inclusive learning environment blended with an enhanced process of education through the use of emerging technologies
- To build resilience, sensitivity, critical thinking culminating in a strong disposition through a conducive teaching - learning environment

College pursues excellence under the Governing Council headed by the Principal, the IQAC coordinator, HODs and department representatives. We achieved autonomous status in 2020. IQAC focuses activities on the prospective plans of the college.

Regular Governing Council meetings were conducted to streamline and quality control all academic activities to keep the vision and quality in tandem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. **Principal Level** The Management delegates all the academic and

operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic / Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute HOD's of Various Departments Academic activities of respective programmes Examination Internal University examination activities committee/College Examination Officer Research committee/Academic Research Coordinator Academic and research activities of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Presidency College had its transition of moving from an affiliated college to Autonomy and the strategic and perspective plan towards preparedness for the same was the need of the hour. Hence, an exhaustive planner was chalked out to meet the following.

1. Preparedness towards Autonomy

Preparing the proforma in alignment with the UGC prerequisites including various brainstorming sessions with the HOI and the HODs, along with the IQAC team.

2. Implementation of NEP

NEP was rolled out in the year 2020 and incorporating the same with the syllabus prepared for Autonomy was one major prerequisite.

3. Instilling Statutory and Regulatory bodies

In view of progression towards autonomy, a change in the management structure was proposed. The structure entails the division of Statutory and Non Statutory committees.

The Statutory Committees are:

1. Board of Governors
2. Academic Council
3. Finance Committee
4. Board of Studies
5. Controller of Examinations.

Non-Statutory Committees are:

1. Grievance Redressal Committee
2. Anti-Ragging Core Committee
3. Anti-Sexual Harasment Committee
4. Library Committee
5. Sports Committee
6. Cultural Committee
7. Extra-Curricular Committee
8. Hostel & Canteen Committee

4. Formation of Academic and Examination Policies

In alignment with Autonomy, various policies had to be formed. Formation of academic and examination policies were initially drafted and various rounds of meetings towards refinining the same was carried out extensively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college, the Institution has to follow the rules and regulations decided by the University to which it is affiliated. Adhereing to the guidelines of Parent university, UGC, AICTE various policies are in place for smooth conduct of Academic and Administrative activities.

1. HR Policy - The policy is well defined, explicitly clear and implemented judiciously by introducing technology based HR administraction. Policy covers organizational structure, duties and responsibilites, Salary and service conditions including various kinds of leave and code of conduct. HR involves recruitment, employee engagement, assesment of performance and motivation through incentives.

2. Research, Consultancy and Innovation policy - Research is essential component of higher learning and therefore research

based learning is encouraged and the policy motivates the staff to pursue quality research through publications, chapters, text books, conference publications, projects and patents. Incentives are offered for performance based research output.

3. Sports Policy- The policy identifies talented and deserving sportsperson based on their level of representation in various sport and rigorously trains them for attaining higher levels of achievement. Performing sportspersons are provided incentives including scholarships.

4. Scholarship and Freeship policy- College pursues inclusive policy of Higher Education by adhering to the principle of equity and access. Economically backward, Socially challenged students are offered freeships, scholarships.

5. Anti-Ragging and Anti-Sexual Harassment Policies -College has active policies in line with the guidelines issued by UGC and other regulatory bodies.

6. Grievance Redressal - All required facilities are provided to students and staff. Grievances if any, are addressed based on these policy.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and nonteaching staff. Welfare measures taken towards the staff

reflects on the output and selfless contribution towards tremendous growth of any Institution.

1. Health insurance.
2. Medical Leave & Maternity leave for eligible staff members
3. Faculty members are eligible for Earned Leave
4. Advances for the school fee & festivals.
5. Gym is also accessible for the staff.
6. Medical centre.
7. Employee gets fees concession for their ward.
8. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
9. Sponsorships to attend and present papers in conferences both in India as well as abroad.
10. Internet and free Wi-Fi facilities are also available in campus for staff
11. Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.
12. Faculty members can obtain admission for their wards in School.
13. Faculty members are provided with Individual cabin and system to facilitate good ambience.
14. 30 days - Summer and Winter Vacations for faculty members
15. Faculty development programs (FDP) for faculty members on regular basis
16. Skill development courses are organized for non- teaching staff to enhance their skills in work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

128

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals

for ensuring the achievements of the overall organisational mission and vision.

Performance appraisal system for teaching staff:

An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, Presidency College follows an hierarchical level of Performance Appraisal System towards ensuring a transparent and fair evaluation. The three levels of Assessment includes: Level 1: Self Assessment. Level 2: HOD/Dean Assessment of the respective team members and Level 3. HOI Assessment of Individual faculty. The system ensures a robust and effective mechanism towards the evaluation system. The various components included in the PMS (Performance Management System) are,

1. Academic delivery, Results and Student Feedback - Weightage of 50%
2. Intellectual Capital (Research) - Weightage of 25%
3. Institutional Building - Weightage of 15%
4. HOI/HOD Feedback - Weightage of 10%

Performance appraisal system for non- teaching staff:

A few strategies are observed in appraising non-teaching staff's performance. This includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc. Besides, they also assess the behavioral aspects like group behavior, acceptability, punctuality etc..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms Two separate firms are involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Presidency College, is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non Government agencies, and funding from alumni are add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

During the covid affected academic year of 2020-21, three conferences including one International conference were organized.

All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures), IQAC, NSS cell, sports, cultural committee etc., For optimal utilization of resources the institute has an effective mechanism of budget control for providing resources and optimum utilization of the same through,

1. General Budget (Overall Academic, Administrative and Maintainance)

2. Department Budget (IQAC, Respective departments)

3. Student activites Budget (NCC, NSS, Rotaract and the rest 16 Clubs)

The subsequent budget is based on the optimum utilization of resources of the previous budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures for improvement. The IQAC meets at quarterly intervals to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic delivery and results 2. Student technical training 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry 8. Conducting Internal and External Audits 9. Green Initiatives (No Vehicle Day, Plastic free campus, Vertical Garden) 10. Faculty Development Programs 11. Seminars/Conferences and Workshops.

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve: 1. Review of healthy academic practices 2. Mechanisms to identify and reform academic practices 3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and reviews the teaching-learning process regularly. Based on

feedback, various innovative activities and reforms were introduced. The improvements based on feedback implemented are: A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations and learning outcomes: The standard methods of teaching, learning and evaluation which are proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar, the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminars/ guest lectures/ workshops/ FDPs/ Club activities and many more. Preparation of course handout for each Semester: The course handout is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits and Internships. Daily lecture Record: Everyday faculty prepares and submits details of the lecture along with the topic covered on an online portal (My Class Board-MCB).

Evaluation of teachers by students: The institution has a student feedback system to evaluate the teachers. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The HOI and management also monitor the feedback system and take appropriate corrective actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Presidency College has students from diverse academic, social and cultural backgrounds. Hence, it becomes necessary to create an inclusive environment.

The pedagogy is subtly blended with gender equity and sensitization across all departments. Subjects like Literature, Language, Psychology, Political Science and Journalism open multiple conversations on gender equity. Students are exposed to women writers, LGBTQ culture and Literature and narratives of men who had moved beyond stereotyped male behaviour and actions.

Measures initiated by the institution for the promotion of gender equity are: 1. Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society. 2. The health centre is provided on the campus with a qualified physician with a separate medical room. 3. Celebrations of International Women's Day 4. Yoga Sessions 5. Women faculty are nominated based on their ability as Heads of Departments and Conveners of various committees and discharging their duties efficiently. 6. We are indeed proud to ascertain the fact that 65% of faculties are Women. 7. Gender sensitivity Cell - A society that accepts diversity believes in inclusion and fosters equality is healthy and progressive in a productive way. Presidency College (Autonomous) (NAAC reaccredited with A+ grade) brought forth the Gender Sensitivity Cell in the year 2019, with the aim of facilitating gender-inclusive awareness, to encourage dialogue around gender equality and to bring about social change for the better. Various activities were carried out. Reference: Presidency College

File Description	Documents
Annual gender sensitization action plan	https://presidencycollege.ac.in/gender-sensitivity-cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Counseling, Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the wake of global warming and its persistent consequences like melting of the glaciers, increasing incidents of forest fire, afforestation and depletion of the ozone layer, to just name a few, it is very evident that saving our only planet is of prime concern.

Being an educational institution, it is mandatory to inculcate the sense of responsibility towards our environment and thereby give back to our society in the form of increasing the greenery.

E-Waste Management - Managing e-waste is the order of the day as our daily routine are digitalized and automated. Presidency College is associated with few e-waste management companies for the safe disposal of old and worn out gadgets.

Solid Waste Management

Solid-waste management, the collecting, treating and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Improper disposal of municipal solid waste can create unsanitary conditions and these conditions in turn can lead to pollution of the environment and to outbreaks of vector-borne diseases spread by rodents and insects. To avoid all such situations, the institute practices in segregation of waste into dry and wet waste for which labeled bins are placed strategically towards disposal and collected at the end of each day and next morning, disposed to Bengaluru Bhruhat Mahanagra Palike (BBMP) collection trucks.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

C. Any 2 of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	C. Any 2 of the above

washrooms Signage including tactile path, lights, display boards and signposts
 Assistive technology and facilities for persons with disabilities (Divyangjan)
 accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Presidency College takes adequate responsibilities to encourage diversity in the form of cultural, regional, national and international amalgamation which clearly reflects in the vibrant campus life.

Students from different parts of the country join the college for various courses. Activities such as the Ethnic Day, Kannada Fest, Onam, Eid, Dushera, Diwali, Holi and Christmas celebrations, International Students Day and Food fest are conducted to bring in a sense of belongingness. To start with the Fresher's day celebrations, students from all departments get to showcase their unique talents. Ethnic day brings out "One world One Nation" concept through their attire. Kannada Fest celebrates various forms of art and literature pertaining to Karnataka. Food fest not only satisfies the taste buds but a table of sumptuous cuisines is laid out to appreciate the diversity. Aakar - the cultural fest is the apogee of all the forms of traditional to contemporary art forms blurring the communal and socioeconomic differences.

Academically, in English classes the students have expositions with a critical approach towards the text, contextualizing it with cultural reality and identifying sub texts, the classes become a melting pot of diversities. In Journalism classes, students have been initiated towards inclusiveness through Group Discussions and collage making.

File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Politika- Political Science Slub of Presidency College is the perfect platform for budding leaders. The mission of this club is to create politically aware and empowered citizens. It perseveres to build a sense of community on the campus. Politika is open to students of all majors.

The club organizes Panel discussions, workshops and expert interactions on issues like Gender, Religion, Caste, youth participation in politics, civic awareness, citizen rights and duties, governance and government, etc. Politika is an intellectual hub teeming with inventive ideas that attempt to build political consciousness among students. Competitive events like Youth parliament, debates and elocutions are conducted regularly to further this objective.

The Indian Constitution and Human rights class is a non-core subject taught to all students across all disciplines and topics like Preamble, Salient features of the Indian Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, The Legislature, Executive and Judiciary are discussed.

Discussions and presentations on important Supreme Court judgements on NOTA, sexual harassment at workplace; videos to emphasise the importance of the unique quasi-federalism of governance are various activities done by the students.

The Human Rights Club helps students to go beyond all social discriminations and selflessly build a better society through guest lectures, social outreach programmes, visits to old age homes and orphanages.

The Constitution Day is celebrated on 26th November every year to commemorate the efforts of Dr. B R Ambedkar who drafted our Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

A. All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Presidency College celebrates festivals and events such as Independence Day, Republic Day, Teacher's Day, Women's Day, Kargil Diwas and Earth Day with great fervor and grandeur.

The Troopers India at Presidency fosters camaraderie and kinship by working together as a team. We design, plan, and manage the discipline and decorum of the college during major events and fests.

Being a good leader requires a lot of sacrifice and empathy. The Troopers Club organizes visits and camps to orphanages, villages and old age homes and also participates in social outreach activities. As a mark of respect towards our Kargil Martyrs, we organize 'Kargil Vijay Diwas', Pulwama Attack (Black Day) every year. A harmonious society is often created by responsible citizens and leaders. Troopers offers a platform to learn, grow and evolve as young leaders who envision to create a better tomorrow.

National Cadet Corps (NCC): Upholding the aims of the National Cadet Corps i.e., to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country. NCC devotedly trains the Cadets to imbibe and be a responsible citizen of the country. The NCC Army Wing which is open both for male and female students provides them an opportunity to participate in various events such as Republic Day, Independence Day and various other NCC events such as RD parade, Leadership camps, CATC etc..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded

Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Pedagogy based Learning and Evaluation Differentiated learning to ensure: No student is left behind Consistent Pedagogy update Well defined session plan, course outline and Pre class reading Know your / student: Mentor Mentee Student led conferences Micromanagement and evaluation Individual attention and care Sensitive learning and teaching Certification courses and Value added courses ERP integration and support Parent Teacher partnership.

2. Create a Learner centric Environment Do It Yourself (DIY) activities: Advertisement creation and display by students Student presentations and publications: Regional/State/National level seminars Personal accident insurance for all students Merit scholarship Fee waiver and concession: sports achievers, orphans or single parent child, SC/ ST students, physically challenged students, students of ExDefence / Defence Personnel Troopers India

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Presidency has been re-accredited with A+ grade by NAAC in the second cycle.

GHRDC has ranked our BBA Programme at #1 position in all India survey consecutively for the past four years.

India Today had ranked our BBA Programme consecutively for the past four years consistently in top 10 colleges with 3rd rank in 2018, 6th rank in 2019, 8th rank in 2020 and 2021.

Education World, in its survey all over India had ranked our college in the 19th position and with a 1st rank at the Karnataka state level.

University rank holders and GOLD medalist from MCA- 2nd rank, MCOM (FA) -1st, 3rd, 4th and 5th ranks, MCOM (IB) - 3rd rank are a strong proof of our academic achievements.

The Training and Placement Team has worked to give the students the best experience where Byjus offered the highest package at 10 lakhs per annum, No Brokerhood offered 7.52 lakhs per annum and Planet Park offered 6.5 lakhs per annum. We highly appreciate the invaluable support extended by our other recruiters such as Amazon, KPMG, EY, Deloitte, L& T & ICICI.

We have organized Virtual International and National conferences and have 43 Research paper publications during the pandemic.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Presidency College was granted the autonomous status by the UGC in 2020 with effect from 2021-22. The granting of autonomy coincides with the roll out of the National Education Policy 2020.

Presidency College envisions evolving into a hub for multidisciplinary courses. The curriculum structure and the courses offered across all programmes will be in alignment with the NEP 2020. Each department focuses on offering skill oriented courses in tune with the National Skills Qualifications Framework (NSQF). With Karnataka being the model state to implement NEP, Presidency College has the opportunity to focus on developing an innovative curriculum.

The immediate future is to bring in a 4-year undergraduate or Bachelor's degree with multiple entry-exit options as per the NEP 2020. A double major degree with two or more areas of specialization or disciplines and skill-enhancement courses will be offered to the students.

The curriculum shall be designed by the Expert Advisory committee as part of the Board of Studies with members from academia, industry and alumni. Outcome-based student-centric curriculum, innovative pedagogy, transparent and scientifically devised evaluation system shall be the core areas of focus. Periodic feedback on the curriculum-learning-evaluation process will be taken from all stakeholders to ensure qualitative impact.