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| END TERM EXAMINATION MAY 2024 BCA - II SEMESTER (2021 SCHEME) GC202.2E: GENERIC ENGLISH | |
| Duration: 2 Hours | Max Marks: 60 |
| Instruction: Answers should be written in English only. | |
| PART - A | |
| Answer any EIGHT questions. Each question carries TWO marks. | $(8 \times 2 = 16)$ |
| 1 Choose the synonym for the underlined word and make a sentence using I was enraged as the delivery was delayed. a. Furious b. Slow | g the synonym: |
| 2. Choose the antonym for the underlined word and make a sentence using She was in search of tranquility so she went to the forest.a. Commotionb. Peace | g the antonym. |
| 3. Fill in the blanks with the correct options: a. Their voice became (hoarse/ horse) after the performance. b. We took a (ferry/ fairy) to cross the river. 4. Fill in the blanks with the correct collocations: (fast, quick, chilled, hot) | |
| a. It is not advisable to take ashower after eatingfor | od. |

a -able b. Dis-

a. She is

5. Form a word using the following affixes:

6. Fill in the blanks with the right articles:

___MBBS student studying in

University that is well known.

Change the following sentences to reported speech:

 She said. "I will do the task tomorrow."
 He said. "I will take a video of the event."

 Fill in the blanks with the correct choice:

 (Near. top. to. on. during)
 Last summer, my family and I went ______ a camping trip ______ the mountains. We set up our tent ______ a beautiful clearing at the _____.
 He walked ______ (stealth/ stealthily) so that he could remain ______ (unknown/ unknowingly)

 Construct two sentences to bring out the two meanings of the word: Promote
 Fill in the blanks with the correct form of the verbs given in the brackets:

PART - B

a. He (be) given a piece of wood to (carve) out his future.

Answer any FOUR questions. Each question carries SIX marks.

 $(4 \times 6 = 24)$

- 1. Write a dialogue between you and your friend convincing him to pursue a hobby. It should be at least six sentences.
- 2. Write a speech welcoming the chief guest Mr. Virat Kohli to the inauguration of the new sports block of your college.
- 3. What is listening? List out any four barriers to listening
- 4. What is verbal communication? What is intrapersonal communication? How is it helpful?
- 5. Write a paragraph on 'The Internet'.
- 6. Read the passage and answer the questions that follow

Coral reefs are some of the most diverse and important ecosystems on Earth. They are formed from the calcium carbonate skeletons of tiny organisms called coral polyps. These polyps live in colonies, secreting a hard exoskeleton that provides structure and support for the reef. Coral reefs are found in warm, shallow waters around the world, particularly in the tropics.

Despite their importance, coral reefs are facing numerous threats. Climate change is causing ocean temperatures to rise, leading to coral bleaching, where corals expel the algae living in their tissues and turn white. Pollution from agricultural runoff and coastal development also poses a significant threat to coral reefs, as does overfishing and destructive fishing practices.

Conservation efforts are underway to protect coral reefs and the diverse marine life they support. Marine protected areas, where fishing and other activities are restricted, can help

preserve coral reef ecosystems. Additionally, reducing carbon emissions and addressing other factors contributing to climate change are crucial for the long-term survival of coral reefs.

- a. What are coral reefs made of?
- b. Where are coral reefs typically found?
- c. What is coral bleaching, and what causes it?
- d. List three threats facing coral reefs.
- e. How can marine protected areas help conserve coral reefs?
- f. Why is reducing carbon emissions important for the survival of coral reefs?

PART-C

Answer any TWO questions. Each question carries TEN marks.

 $(2 \times 10 = 20)$

- 1. Comment on the Bhagavata and his role in the play Hayavadhana.
- 2. Examine the mischief played by Oberon on Titania through Puck.
- 3. Discuss the main idea in Guha's article A Question of English.
- 4. Explore the narrator's idea of celebrities in the song, Celebrity.
